

**Application form 2008: Lifelong Learning Programme Sub-programmes  
– Multilateral Projects, Networks, Accompanying measures –**

**SECTION 1: IDENTIFICATION DATA FOR THIS APPLICATION**

**For official use only** Reference number :

<b>Acronym</b> [limit 10 characters]	MERIDIUM	<b>Start date and duration</b>	Start date: 01/11/2008 <input type="checkbox"/> 12 Months <input type="checkbox"/> 24 months x36 Months
<b>Title</b> [limit 50 characters]	Multilingualism in Europe as a Resource for Immigration – Dialogue Initiative among the Universities of the Mediterranean		
<b>Language used to complete the form</b>	English	<b>For communication with the Agency</b> <i>Only 1 choice possible</i>	<input type="checkbox"/> DE <input checked="" type="checkbox"/> EN <input type="checkbox"/> FR

**This is an application for funding under the following LLP Action (Select one only) :**

TRANSVERSAL PROGRAMME Deadline: 31/03/2008			<input checked="" type="checkbox"/>
<b>Key Activity 1</b> : Policy Cooperation and innovation	Observation and Analysis – Studies and Comparative Research	Topic 1: Promoting excellence, efficiency and equity in higher education: student access and retention.	
		Topic 2: Further development of adult learning provision: identification, assessment and promotion of quality in organisation, management and funding of adult learning.	
		Topic 3: Addressing weaknesses in preschools and in obligatory education concerning acquisition of key competences.	
		Topic 4: Promoting attractiveness and quality of vocational education and training: governance of VET systems and improving understanding of the links between VET, higher education and working life.	
		Topic 5: The role of creative activities in the learning process and their impact on people's capacities for innovation	
<b>Key Activity 2</b> : Languages	Multilateral project		<b>x</b>
	Network		
	Accompanying measures		
<b>Key Activity 4</b> : Dissemination and exploitation of results	Multilateral project		

<b>Please identify the Sub-programme areas covered by this proposal</b>	COMENIUS (school education)	<b>x</b>
	ERASMUS (higher education)	
	LEONARDO DA VINCI (vocational education and training)	
	GRUNDTVIG (adult education)	<b>x</b>

## Contents

Section 1: Identification data for this application.....	1
Section 2 : Participating Organisations .....	3
Applicant Organisation.....	4
Coordinating Organisation .....	8
Partner Organisations .....	9
Section 3 : Summary of the proposed project .....	23
Summary .....	23
Budget summary.....	23
Profile of Consortium.....	24
Associated projects.....	25
Section 4: Detailed Description of the proposed project.....	26
Why does the consortium wish to undertake this project?.....	26
Aims and objectives .....	26
What will this project produce?.....	27
What is the approach adopted by the consortium to develop the work of this proposed project? .....	27
Impact and Sustainability: .....	27
Who will produce these outputs? .....	28
Section 5 : Workplan and workpackages .....	29
Summary of Workpackages .....	29
Deliverables List.....	29
Workpackage Number.....	30
Deliverables – outputs / products / results.....	30
Consortium partners involved: .....	30
Resources required to complete workpackage .....	31
Tasks that will be subcontracted.....	31
Explanation of workpackage expenditures.....	31
Section 6: Justification of the project in terms of quality and relevance to the Call.....	52
Part 1 - Lifelong Learning Objectives and Priorities addressed.....	52
Part 2: Justification of the proposal according to the Award Criteria .....	53

**SECTION 2 : PARTICIPATING ORGANISATIONS****Summary table of partners**

Partner number	Country	Legal name	Type
P1	Italy	Università per Stranieri di Perugia	EDU-UNIV
P2	Romania	UNIVERSITATEA BABEȘ-BOLYAI Cluj-Napoca	EDU-UNIV
P3	Romania	Universitatea Transilvania din Brasov	EDU-UNIV
P4	Portugal	Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa	EDU-UNIV
P5	Spain	Universidad de Salamanca	EDU-UNIV
P6	Malta	University of Malta	EDU-UNIV
P7	Slovenia	UNIVERZA NA PRIMORSKEM UNIVERSITÀ DEL LITORALE	EDU-UNIV

Add rows as necessary. If the Coordinating Organisation is different from the Applicant Organisation, it should appear as P2.

**Associated partners**

Please complete the table below, providing details of organisations that are not formally part of the consortium, but who will be contributing to the work of the consortium

Country	Organisation name	Type of organisation
<b>Brief description of the role in the project</b>		
Limit 200 characters		

Copy Table as necessary

Partner number	
<b>Applicant Organisation</b>	P1

Registered address and type of organisation				
Full legal name	Università per Stranieri di Perugia			
	University for Foreigners of Perugia			
Short name / acronym	UNISTRAPG			
Registered Address	Piazza Fortebraccio	Street number	4	
Postcode	06122	City	Perugia	Country
Legal Status	<input type="checkbox"/> For profit <input checked="" type="checkbox"/> Not for profit			

Contact details of the Legal Representative of the Applicant Organisation (this person must sign the declaration of honour and attach it to the application. In the event of a successful application, this person will also sign the Grant Agreement on behalf of the Consortium).				
Title	Full Professor	First name	Stefania	
Family name	Giannini			<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
Department	Department of Language Sciences			
Position	Rector of the University for Foreigners of Perugia			
Address	Piazza Fortebraccio	Street number	4	
Postcode	06122	City	Perugia	
Country	Italy	Region	ITE2	
Telephone 1	++ 39 / 075 5746218		Telephone 2	++ /
Mobile	++ /		Fax	++ 39/0755730901
Contact Email	rettore@unistrapg.it		website	www.unistrapg.it

Contact person When the Applicant Organisation is also the Coordinating Organisation, these must be the details of the Coordinator				
Title	Dr	First name	Angiolo	
Family name	Boncompagni			<input checked="" type="checkbox"/> Male <input type="checkbox"/> Female
Department	International Relations Office			
Position	Officer			
Address	Piazza Fortebraccio	Street number	4	
Postcode	06122	City	Perugia	
Country	Italy	Region	ITE2	
Telephone 1	++ 39 / 0755746279		Telephone 2	++ /
Mobile	++ /		Fax	++ 39 /0755746322
Contact Email	interel@unistrapg.it		website	www.unistrapg.it

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	EDU-UNIV
<b>General description of the organisation:</b> [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed <p>The University for Foreigners Perugia is the oldest Italian institution involved in teaching and research activities as well as in the diffusion of the Italian language and civilisation in all expressions. It offers Courses of Italian Language and Culture together with Graduate and Post-graduate Degrees on International Communication, Cultural Mediation and International Relations (8,000 students per year from over 100 different countries). Member of: Italian-French University, Italian-German University, UNIMED, ALTE (Association of Language Testers in Europe, it issues 12,000 Certificates of knowledge of the Italian language per year). 80 Cultural Agreements with universities and institutions worldwide. It cooperates with the EU Commission (Erasmus Mundus and Multilingualism policies). It participates to Socrates/Erasmus and Leonardo European Programmes and organises the EILC courses (European Intensive Language Course). Other projects in collaboration with the Conference of the Italian University Rectors and the Italian Ministry of Foreign Affairs (Aid to Development and Cultural promotion).</p>	
<b>Role of the participant organisation in the proposed project / network</b> [Limit: 1000 characters] <p>Because of its vocation as a centre specialised in the teaching of Italian to foreign people, Unistrapg is an institution which has always committed itself to the building of linguistic and cultural contacts among European citizens. Now, more than ever, it is involved in projects—promoted by the Ministry of Education and by Umbrian institutions—geared at the integration of migrants, and of their families, in the belief that if Italian can surely be a resource for the “new citizens”, the Italian citizens in turn have to learn and consider the migrants and their languages</p>	

## Application identification: MERIDIUM

as an opportunity for social and cultural growth for the country. In this perspective, for example, Unistrapg has been carrying out a Masters in Communication and Internationalisation of the Productive Activities of the Mediterranean for three years now, where Italian students as well as students from countries in the MEDA area work together learning each others' languages.

Unistrapg offers to be leader of this project, committing itself in a particular way to the creation and conservation of a Centre of Studies and Documentation on the multilingualism of Mediterranean Europe, which will represent an international point of reference for the processing and diffusion of policies of multilingualism promotion.

Because of its central location in the area of interest, Unistrapg will organise and host all of the meetings of the consortium and the final international conference.

In all stages of the project, Unistrapg will participate in tight and constant collaboration with the consortium participants, guaranteeing the scientific coordination of the activities.

### Skills and expertise of key staff involved in the project / network

Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person
<b>Stefania Scaglione</b>	Associate Professor in the Department of Language Sciences at the Faculty of Italian Language and Culture (Unistrapg) since 2006, where she teaches Sociolinguistics. PhD. In Linguistics from the University of Pisa (1998). Research activity on: linguistic variation and change in contact situations (language attrition and loss, language contact, language acquisition); sociology of language (linguistic rights of minorities and language policy and planning). Collaboration with the research projects: "MedTyp" (1999-2001, Italian National Research Council); "Language acquisition and variation. Principles and strategies of systemic organisation" (2005-2007, Italian Ministry of Higher Education and Scientific Research). Coordinator of the project "Observatory: Italian as a second language and Italians abroad" (2001-2006, Department of Language Sciences, Unistrapg)
<b>Mauro Pichiassi</b>	Associate Professor in Applied Linguistics and Technology for Linguistic Education, he teaches since 1976 at Unistrapg. He has given lessons and seminars in teacher and training courses in Italy and abroad (in countries such as Austria, Australia, United States. Greece etc.). His interests and studies range from Applied Linguistics to Language testing, from contrastive linguistics to new technologies applications, and include problems concerning social and cross cultural integration of immigrants who are attending Italian public schools. Author of many publications concerning the teaching and learning of Italian language, has published also theoretical studies about language testing and applied linguistics. Among his publications must be mentioned <i>Fondamenti di glottodidattica</i> (1999), a fundamental text for the Applied Linguistics to Italian, and the more recent <i>Apprendere l'italiano L2 nell'era digitale</i> (2007).
<b>Federica Venier</b>	Associate Professor at the University of Bergamo, she has been collaborating with the Unistrapg since 1997, where she is currently working within the frame of two contracts, for an amount of 60 semester hours. Research interests and competencies: Italian Linguistics and Italian language teaching abroad (mainly to second generation Italian immigrants in Germany); rhetoric and pragmatics, and possible applications of these two disciplines to the fields of intercultural communication and the Web. On this last issue, she has published as main editor two books, <i>Rete Retorica e Rete Pubblica</i> (Guerra, Perugia 2005 and 2007), containing a sort of reflection on how a better accessibility to the Web could support the creation of a common net for a more effective interaction between public administrations and citizens, and consequently also a better education system, both for children and adults.
<b>Stefania Tusini</b>	Stefania Tusini has a Ph.D. in Social and Political Sciences Methodology. She has very strong applied research experience. Her main scientific interest is in social research methods, particularly qualitative ones. She teaches Social Science Research Methods at Unistrapg, University "La Sapienza" of Roma, University of Firenze. Her main academic works are in limitations and possibilities of social research. Moreover, she has published articles, research reports and papers concerning alcohol habits, public communication, quality of life, illness experiences.
<b>Jessica Cancila</b>	Junior Research Fellow in the Department of Language Sciences of the Unistrapg. Her research interests include interactional, sociolinguistic and linguistic perspectives on second language use and acquisition; the role of linguistic background and individual factors affecting the process of language learning; the process of language attrition in the context of migrant communities; cognitive and neurolinguistic perspectives on language and in particular on language acquisition and loss; language planning and policy perspectives on second language learners and learning are closely related fields of interest. She attended to International conferences in the cited fields.
<b>Borbala Samu</b>	Graduated in Italian and in French Language and Literature, with specialisation in Language Teaching at the University of Budapest in 2001. In 2004 she obtained PhD degree in Linguistics at the University of Manchester (UK) and in 2007 a Master degree in Teaching Italian to non Native Speakers at the University for Foreigners of Perugia. From 1999-2001 she taught Italian and French in Hungarian grammar schools, from 2002- 2004 Hungarian in the UK and from 2005-2006 Italian at the National Autonomous University of Mexico. From 2007 she works as teaching collaborator in Historical Romance Linguistics at the Perugia University and collaborates as tutor and teacher at the Master course in Teaching Italian to non Native Speakers at the Unistrapg. Her main fields of research are morphological, syntactic and semantic change.

## Application identification: MERIDIUM

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2005/06	Socrates	2005/81	Università per Stranieri di Perugia	Attività decentrata (OM/TS/SM)	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/index.php">www.unistrapg.it/italiano/servizi/mobilita/index.php</a>
2005/06	Socrates	2005/EILC/PG	Università per Stranieri di Perugia	EILCs-Erasmus Intensive Language Courses	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/eilcs.php">www.unistrapg.it/italiano/servizi/mobilita/eilcs.php</a>
2006/07	Socrates	2006/91	Università per Stranieri di Perugia	Attività decentrata (OM/TS/SM)	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/index.php">www.unistrapg.it/italiano/servizi/mobilita/index.php</a>
2006/07	Socrates	2006/EILC/PG	Università per Stranieri di Perugia	EILCs-Erasmus Intensive Language Courses	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/eilcs.php">www.unistrapg.it/italiano/servizi/mobilita/eilcs.php</a>
2007/08	Erasmus	2007-0334/100	Università per Stranieri di Perugia	Attività decentrata (OM/TS/SM)	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/index.php">www.unistrapg.it/italiano/servizi/mobilita/index.php</a>
2007/08	Erasmus	2007-0334/EILC/PG	Università per Stranieri di Perugia	EILCs-Erasmus Intensive Language Courses	<a href="http://www.unistrapg.it/italiano/servizi/mobilita/eilcs.php">www.unistrapg.it/italiano/servizi/mobilita/eilcs.php</a>
2006/09	Jean Monnet	05/0169	Università per Stranieri di Perugia	The European Integration Process: from Maastricht to the Treaty establishing a Constitution for Europe	
2007	Call for proposal – Education and training 2010	2007/S 109-133727	Consortium “Survey Lang”	European survey on language competences	
2003	Tempus	CD_JEP-16118-2001	Università per Stranieri di Perugia	Improving curricula and Teacher training of Foreign Languages	
2003/04	Socrates	2003/72	Università per Stranieri di Perugia	Attività decentrata (OM/TS/SM)	
2003/04	Socrates	2003/ILPC/PG	Università per Stranieri di Perugia	ILPC Intensive Language Preparation Courses	
2004/05	Socrates	2004/76	Università per Stranieri di Perugia	Attività Decentrata (OM/TS/SM)	
2004/05	Socrates	2004/EILC/PG	Università per Stranieri di Perugia	EILCs - Erasmus Intensive Language Courses	
2003/04	LdV	N. I-02-PL-120183/SU	Consorzio TUCEP	FORUNDER - Placement for Formation of Undergraduate	<a href="http://www.tucep.com">www.tucep.com</a>
2004/05	LdV	N. I-03-A-PL-154476/GL	Consorzio TUCEP	IND-IST Computer Assistance in Management Marketing and Industrial placement	<a href="http://www.tucep.com">www.tucep.com</a>
2005/06	LdV	N. I-04-A-PL-154312-GL	Consorzio TUCEP	NEW-MARKED New strategies for the European Marketing	<a href="http://www.tucep.com">www.tucep.com</a>
2006/2008	LdV	N. I-05-A-PL-154320-SU (E_INMOTION I) N. I-06-A-PL-154464-SU (E_INMOTION II)	Centro Universitario di Studi Strategici e Internazionali, Università di Firenze	ENTERPRISES IN MOTION – E_INMOTION; E_inMotionII	<a href="http://www.cssi.unifi.it">www.cssi.unifi.it</a>

Add rows as necessary

Details of other LLP applications <u>in this selection</u> in which you and / or your organisation / department is involved (projects / networks / accompanying measures)		
LLP Sub-Programme	Acronym	Applicant Organisation
Jean Monnet	European political organisation	Università per Stranieri di Perugia
Erasmus	OM/TS/SM/ SM STUDENT PLACEMENT	Università per Stranieri di Perugia

## Application identification: MERIDIUM

Erasmus	EILCs - Erasmus Intensive Language Courses	Università per Stranieri di Perugia
LdV	ECOS	Consorzio TUCEP – Perugia (Italy)
LdV	ComEU	Eidema – Firenze (Italy)

Add rows as necessary

### ALL APPLICANTS

Is the Applicant Organisation also the Coordinating Organisation ?  Yes  No

If No, Please complete the sheet for the Coordinating Organisation (Partner number P2)

# Application identification: MERIDIUM

This sheet does NOT need to be completed if the Coordinating Organisation is the same as the Applicant Organisation. It MUST be completed where the Applicant Organisation and the Coordinating Organisation are different

<b>Coordinating Organisation</b>	<b>P2</b>
----------------------------------	-----------

Registered address and type of organisation			
Full legal name	In national language and characters		
	In Latin characters (where original is not in Latin characters)		
	Translation of legal name into English, German or French if possible		
Short name / acronym	Limit 15 characters		
Registered Address			Street number
Postcode		City	Country

Contact person: details of the Coordinator			
Title		First name	
Family name			<input type="checkbox"/> Male <input type="checkbox"/> Female
Department			
Position			
Address			Street number
Postcode		City	
Country			Region
Telephone 1	++ /		Telephone 2 ++ /
Mobile	++ /		Fax ++ /
Contact Email			website

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	
General description of the organisation: [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed	
Role of the participant organisation in the proposed project / network [Limit: 1000 characters]	
Skills and expertise of key staff involved in the project / network	
Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website

Add rows as necessary

Details of other LLP applications <u>in this selection</u> in which you and / or your organisation / department is involved (projects / networks / accompanying measures)		
LLP Sub-Programme	Acronym	Applicant Organisation

Add rows as necessary

<b>Partner Organisations</b> P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	<b>Partner Number</b>	<b>P 2</b>

<b>Registered address and type of organisation</b>					
<b>Full legal name</b>	UNIVERSITATEA BABEŞ-BOLYAI Cluj-Napoca				
	In Latin characters (where original is not in Latin characters)				
	BABEŞ-BOLYAI UNIVERSITY of Cluj-Napoca				
<b>Short name / acronym</b>	UBB Cluj-Napoca				
<b>Registered Address</b>	Str. Mihail Kogălniceanu			<b>Street number</b>	1
<b>Postcode</b>	400084	<b>City</b>	Cluj-Napoca	<b>Country</b>	Romania

<b>Contact person</b>					
<b>Title</b>	Associate Professor	<b>First name</b>	Mihaela		
<b>Family name</b>	TOADER			<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	
<b>Department</b>	Applied Modern Languages, Faculty of Letters				
<b>Position</b>	Vice Dean of the Faculty of Letters				
<b>Address</b>	Str. Horea			<b>Street number</b>	Nr 31
<b>Postcode</b>	400202	<b>City</b>	CLUJ-NAPOCA		
<b>Country</b>	Romania		<b>Region</b>	RO12	
<b>Telephone 1</b>	++40 / 264 43 25 40		<b>Telephone 2</b>	++ /	
<b>Mobile</b>	++ 40722508162/		<b>Fax</b>	++ 40 / 264 43 25 40	
<b>Contact Email</b>	<a href="mailto:m_toader@yahoo.fr">m_toader@yahoo.fr</a>		<b>website</b>	<a href="http://www.lett.ubbcluj.ro/">http://www.lett.ubbcluj.ro/</a>	
	<a href="mailto:mihaelatoader_lma@yahoo.fr">mihaelatoader_lma@yahoo.fr</a>			<a href="http://www.lett.ubbcluj.ro/lma.htm">http://www.lett.ubbcluj.ro/lma.htm</a>	

<b>To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations</b>	
<b>Type of organisation</b>	EDU-UNIV
<b>General description of the organisation:</b> [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed	
<p>The Department of Applied Modern Languages at Babeş-Bolyai University, Cluj-Napoca, Romania (was the first Modern Languages Department in Romania to adopt and disseminate an authentic Applied Modern Languages curricular model, assisting in the process the Universities of Braşov and Sibiu with its implementation in 1996. The AML concept is that of a vocational, multidisciplinary higher education process, both theoretically- and practically-oriented, informed by multicultural awareness, able to equip the students with adequate tools to face the challenges of multilingual expertise and cultural mediation of the current socio-professional environment. The AML mission also targets support given to the various research projects undertaken within the network. The AML profile presupposes mastery of at least two foreign languages in circulation put to the use of various core domains of application (law, economy, management, international commerce, communication, translation tools and techniques, etc).</p>	
<b>Role of the participant organisation in the proposed project / network</b> [Limit: 1000 characters]	
<p>The role of the AML Department in the LLP – K2 project undertaken by the Faculty of Letters is central. LMA and its CIL will contribute actively to the network by promoting the dissemination of the knowledge of languages other than the native for the migrants moving from/to foreign Mediterranean countries both in the country of origin, before departure, and in the destination country, as a tool of political integration. The Department of Applied Modern Languages adheres to the general and specific objectives that the project sets out, and undertakes to develop a system of evaluation of needs in the domain in question and to assist with meeting the existing social needs and fulfilling the proposed objectives. It aims to do so under the aegis of the Centre for Multilingual Communication run by the Department, and contribute to the integration of the target group in keeping with the socio-economic dynamics in the selected area. Upon the completion of this phase of the project, the AML Department also undertakes to participate in the International Conference organised by the University for Foreigners of Perugia with a view to assess the results of the surveys to be conducted.</p>	
<b>Skills and expertise of key staff involved in the project / network</b>	
<b>Name</b> Limit 50 characters	<b>Summary of relevant skills and experience</b> Limit 750 characters per person
<b>Mihaela Toader</b>	Associate Professor and Vice-Provost of the Faculty of Letters, Babeş-Bolyai University, Cluj-Napoca. Her main area of specialisation is French for Specific Purposes (the language of professional communication), the developing of methods for the teaching of language for specific purposes (professional communication, total enterprise and socio-professional environments simulation performance and participant learning, particularly global simulation), the typology of discourse, applied linguistics, translation and specialist vocabularies, and project management. Dr Toader is a highly experienced project coordinator, having directed 5 international and 4 national projects. She is also well versed in a variety of aspects regarding communication and international relations

## Application identification: MERIDIUM

<b>Izabella Badiu</b>	Senior Lecturer in the Department of Applied Modern Languages and Director of the European Master's course in Conference Interpreting. Dr Badiu's expertise covers a broad area of subjects ranging from conference interpreting, literary and specialised translation, Francophone and Anglophone cultures and literatures, French for Specific Purposes (specialist jargons), communication and international relations, linguistic and cultural mediation, project management, translation and interpreting theory and practice, and applied linguistics.
<b>Adriana Neagu</b>	Associate Professor at the Department of AML, Babeş-Bolyai University, Cluj-Napoca. Her teaching and research areas are diverse, combining applied linguistics and cultural studies disciplines. Her main specialism is in translation theory and practice, English for Academic Purposes (particularly Rhetoric and the Theory and Practice of Argumentation), literary translation and comparative cultural studies. At present her research centres on the nation-translation nexus and the new paradigms of cultural identity in the U.K. She is also at work on a transdisciplinary project on language impairment in degenerative neuronal diseases. Since 1999, Dr Neagu has been Advisory Editor and, since 2004, Editor-in-Chief of <i>American, British and Canadian Studies</i> , the journal of the Academic Anglophone Society of Romania.

Add rows as necessary

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website

Add rows as necessary

Details of other LLP applications <u>in this selection</u> in which you and / or your organisation / department is involved (projects / networks / accompanying measures)		
LLP Sub-Programme	Acronym	Applicant Organisation
TOI	<i>PRO</i> - MULTILINGUA	BABEŞ-BOLYAI UNIVERSITY of Cluj-Napoca

Add rows as necessary

<b>Partner Organisations</b> P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	<b>Partner Number</b>	<b>P 3</b>
---	-----------------------	------------

Registered address and type of organisation					
Full legal name	Universitatea Transilvania din Brasov				
	In Latin characters (where original is not in Latin characters)				
	TRANSILVANIA UNIVERSITY OF BRASOV				
Short name / acronym	UTBV				
Registered Address	Eroilor Bld			Street number	29
Postcode	500036	City	Brasov	Country	Romania

Contact person					
Title	Doctor	First name	Liliana		
Family name	Coposescu			<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female	
Department	Foreign Languages and Literatures/Faculty of Letters				
Position	Associate professor				
Address	Eroilor Bld.			Street number	25
Postcode	500036	City	Brasov		
Country	Romania		Region	RO12	
Telephone 1	++ 40 / 268/474059		Telephone 2	++ /	

# Application identification: MERIDIUM

<b>Mobile</b>	++ 40 /742150988	<b>Fax</b>	++ /
<b>Contact Email</b>	lili_coposescu@yahoo.com	<b>website</b>	

## To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations

<b>Type of organisation</b>	EDU-UNIV
-----------------------------	----------

**General description of the organisation:** [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed

Transilvania University of Brasov has 16 faculties offering study programs ranging from technical to humanistic fields, and a Centre for Modern Languages. The organisation has a broad experience in developing partnership able to promote lifelong learning at national and EU level. In the past 5 years, there were coordinated 2 Socrates/Comenius 2.1. projects, 1 Socrates TN, 4 Leonardo da Vinci pilot projects, over 20 Leonardo da Vinci Mobility Projects and 1 LdV TN. All these, and many partnerships, allowed the development of working methodologies adapted to in-service training and lifelong learning. Joint projects, involving the District School Inspectorate and the Teachers House developed training modules, blending the innovative IT –based methods with the traditional once. The university has a Department for Projects Management that provides consultancy services also to highschoools by promoting and running national and EU projects. The quality of the education and research developed in the university was confirmed by the National Evaluation Commisson For Higher Education, with the highest rank “full confidence”.

**Role of the participant organisation in the proposed project / network** [Limit: 1000 characters]

Transilvania University of Brasov could contribute to the network in all its phases:  
 For the realisation of country studies - the university is placed within a region with bi-lingual and multilingual population (Romanians, Hungarians, and Germans). Through the experience in research methodologies gained by the university, and in the social fields particularly by the Faculty of Sociology and Law the Faculty of Letters, we can conduct the survey and analyse the data about the population’s bi/multi-lingualism. The members from the Faculty of Sociology and Law are specialised in doing qualitative and quantitative research and one of them has expertise in demography and social statistics. For the dissemination of the results and the services to migrant population the organisation the Faculty of Letters has expertise in teaching languages, organising training workshops and translation studies. The 3 members from the Faculty of Letters have all gained experience in studying language acquisition and in language learning/teaching. The Centre for Modern Languages and the Faculties are equipped with modern research and teaching technologies.

**Skills and expertise of key staff involved in the project / network**

<b>Name</b> <b>Limit 50 characters</b>	<b>Summary of relevant skills and experience</b> Limit 750 characters per person
<b>Liliana COPOSESCU</b>	<p>Associate professor, Faculty of Letters, Department of Foreign Languages and Literatures.            PhD in Linguistics at Lancaster University, U.K. with the thesis published: The Construction of Meaning in the Interaction between Native Speakers of English and Romanians–            Areas of expertise: research methods in applied linguistics, intercultural communication, teacher training.</p> <ul style="list-style-type: none"> <li>• Over 40 Research articles on intercultural communication, published in Romanian journals</li> <li>• Trainer in PHARE program, „Vocational Education and Training Reform in Romania” of the Ministry of Education RO 9405.01.01.02. Contract nr. 1911/13.01.1997</li> <li>• Director of CNCSIS Research Project 4GR/28.05.2007 “Institutional Talk and Intercultural Communication in International Companies in Brasov”, an exploratory project promoting interdisciplinarity in research (sociolinguistics and sociology)</li> </ul> <p>As Chancellor of the Faculty of Letters, she organises annual international conferences on British and American Studies.</p>
<b>Gabriela CUSEN</b>	<p>Lecturer, Faculty of Letters, Department of Foreign Languages and Literatures            PhD in Linguistics at Lancaster University, U.K. – areas of expertise: applied linguistics: Second Language Acquisition (SLA).</p> <ul style="list-style-type: none"> <li>• About 15 Research articles on Second Language Acquisition, published in Romanian journals</li> <li>• Research team member in Research Project 4GR/28.05.2007 “Institutional Talk and Intercultural Communication in International Companies in Brasov”.</li> </ul> <p>Her interest in research in SLA finds its practical applicability in her activity as the director of the Centre for Modern Languages which is a university department acting as an interface between this tertiary education institution and the local community meant to meet the language learning needs of an ever growing number of citizens.</p>

## Application identification: MERIDIUM

<p><b>Elena BUJA</b></p>	<p>Lecturer, Faculty of Letters, Department of Foreign Languages and Literatures PhD in linguistics, Theoretical Linguistics Institute and Otvos Lorand University, Budapest – Hungary. Title of the dissertation: <i>Relating Events in Narrative: A Case Study of Romanian</i>. Fields of research: phonology, child language acquisition, sociolinguistics</p> <ul style="list-style-type: none"> <li>• Academic courses published at “Transilvania” University Publishing House of Brasov</li> <li>• Over 15 research articles on Linguistics and Child/Second Language acquisition, published in national and international journals.</li> </ul> <p>Her current research interest is in the topic of ‘minorities’ and bilingual children who stem from mixed marriages in Romania. She is interested in the factors that trigger code-switching in the early sentences of such children. Her subjects are 2 children: a child born in a Hungarian-Romanian family and one born in a Romanian-German family.</p>
<p><b>Luiza Mesesan Schmitz</b></p>	<p>Assistant, Faculty of Sociology and Law. Areas of Competency and Important Results:</p> <ul style="list-style-type: none"> <li>• Candidate for a doctor’s degree in the Sociology of Health and Illness Field with the title of doctoral dissertation, <i>Life Expectancy. Building an explicative model</i>.</li> <li>• Demography, Social Statistics, Analysis and interpretation of data</li> <li>• Analyst of database at local research projects</li> <li>• Participant at National Social Statistic School, Cluj (2001)</li> <li>• Practitioner certificate for Neuro-Linguistic Programming</li> </ul> <p>She has participated in 4 research projects with the sociology department (Contract nr.17/10.03.05, Contract no. 65/10.11.2005, Contract no. 10/15.03.2007, Contract no. 10/15.03.2007 and no. 38/24.09.2007) on educational services for children (financed by Medina Association, Italy), social representations, perceptions and images constructed at Brasov community level, and <i>European Community Integration Effects Acknowledged at Brasov Community Level and Implications on The Quality of Life and Lifestyle</i>.</p>

Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years					
Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2005 - 2008	Socrates / Comenius 2.1	226362 – CP – 1 – 2005 – 1 – RO – COMENIUS- C21	Transilvania University of Brasov	Sustainable Energy for High School Education – An European Training Tool SEE EU-Tool	<a href="http://www.unitbv.ro/Default.aspx?t=abid=561">http://www.unitbv.ro/Default.aspx?t=abid=561</a>
2005 - 2007	Socrates / Erasmus / MOD	51388 - IC -1- 2005-1- RO - ERASMUS – MODUC-4	Transilvania University of Brasov	ECO-Design An Innovative Path Towards Sustainable Development	<a href="http://www.unitbv.ro/proiecte/modesign/index.htm">http://www.unitbv.ro/proiecte/modesign/index.htm</a>
2005 - 2007	Socrates / Erasmus / MOD	51388 - IC -1- 2005-1- RO - ERASMUS – MODUC-6	Transilvania University of Brasov	Management and Security Assessment for Sustainable Environment	<a href="http://www.unitbv.ro/proiecte/MAS/index.htm">http://www.unitbv.ro/proiecte/MAS/index.htm</a>
2002 - 2005	Leonardo Da Vinci	RO/02/B/F/PP-141026	Transilvania University of Brasov	Renewable Energy Systems and Environment Management ICT Tools - RES&EM ICT Tools	<a href="http://www.unitbv.ro/resem">www.unitbv.ro/resem</a>
2005 - 2006	Leonardo Da Vinci	RO/02/95102/EX	Transilvania University of Brasov	Improving Competencies on Recycling Waste and Sustainable Development ICO-RW&SD	<a href="http://www.unitbv.ro/proiecte/ICORWSD/index.htm">http://www.unitbv.ro/proiecte/ICORWSD/index.htm</a>
2004- 2006	Leonardo Da Vinci	RO/02/B/F/PP-141053	Transilvania University of Brasov	Building A Web Based Trainers' Wide Open Resource For Learning And Development WBT World	<a href="http://www.wbtworld.net/ro/index.php">http://www.wbtworld.net/ro/index.php</a>
2005	Leonardo Da Vinci	RO/02/91181S	Transilvania University of Brasov	Training the students for promoting renewable energy sources	
2005	Leonardo Da Vinci	RO/02/91181EX	Transilvania University of Brasov	Exchange Of Competences On Renewable Energy Sources And Environment Management ECO-RES&EM	
2002- 2005	Socrates / Erasmus / PROG	514388-IC-3- 2003-1-RO- ERASMUS- PROGUC-4	Transilvania University of Brasov	Information and Comunication Technologies in Applied Chemistry	<a href="http://www.unitbv.ro/proiecte/e-labDana/index.html">http://www.unitbv.ro/proiecte/e-labDana/index.html</a>
2005- 2008	Leonardo Da Vinci	RO/04/B/F/PP-175016	Transilvania University of Brasov	New strategies of competence acquisition for lifelong learning in energy – transport - environment engineering COMPLETE	
2006- 2007	Leonardo Da Vinci	RO/2005/95177/EX	Transilvania University of Brasov	Improving Energy Management Knowledge In Thermic, Water And Transport Fields Based On Companies' Requests	
2005- 2007	Socrates / Erasmus /	ERASMUS 51388-1C-1-2004-	Transilvania University of	Forest fire	

## Application identification: MERIDIUM

	MOD	1-RO	<b>Brasov</b>		
2007	Leonardo Da Vinci	RO/2006/97023/S	Transilvania University of Brasov	Training the Students for Technical Applications oriented on information technologies	
2006-2007	Leonardo Da Vinci		Transilvania University of Brasov	Migration, emulation and sustainable codification – training the experts in documents and soft management	
2002-2004	Leonardo Da Vinci	RO/01/B/F/PP-141024	Transilvania University of Brasov	Using information & communication technologies in development of virtual & remote laboratories for initial & continuous education oriented on efficient professional (re)insertion in electrical domain VIRTUAL-ELECTRO-LAB	<a href="http://lab.unitbv.ro/velab/">http://lab.unitbv.ro/velab/</a>
2006-2007	Leonardo Da Vinci		Transilvania University of Brasov	Training The Students For Promoting And Implementing The Energy Efficiency Concept In The Industrial Environment	
2006-2008	Socrates / Minerva	229930-CP-1-2006-1-RO-MINERVA-M	Transilvania University of Brasov	Individualised learning enhanced by virtual reality	
2006-2008	Leonardo Da Vinci		Transilvania University of Brasov	Valorization of an experiment-based training system through a transnational education network development VET TREND	
2007-2010	Socrates / Erasmus / Mundus	134546-LLP-1-2007-1-RO-ERASMUS-ENY	Transilvania University of Brasov	EUE NET	
2004-2007	Socrates / Erasmus / Mundus	116343 - CP -1-2004-1- RO - ERASMUS - TN	Transilvania University of Brasov	EUI NET - European University-Industry Cooperation Thematic Network	
2006-2007	Leonardo Da Vinci	RO/2005/95093/EX	Transilvania University of Brasov	Training and certification of assessors in environment quality field	<a href="http://unitbv.ro/proiecte/EnvQCert%20Web%20Page/EnvQCert.htm">http://unitbv.ro/proiecte/EnvQCert%20Web%20Page/EnvQCert.htm</a>
2007	Leonardo Da Vinci	RO/2006/97175/EX	Transilvania University of Brasov	Training Of Experts In Air Pollution Field And Their Influence On Materials Degradation	<a href="http://www.unitbv.ro/proiecte/pagini/AirExp/AirExp.htm">http://www.unitbv.ro/proiecte/pagini/AirExp/AirExp.htm</a>
2007-2009	Jean Monnet	2007-1501/001-001	Transilvania University of Brasov	European Integration	
2006-2008	Jean Monnet	1860/001-001 JMO	Transilvania University of Brasov	Jean Monnet chair	
2007	Leonardo Da Vinci	RO/2006/97125/EX	Transilvania University of Brasov	Exchange of competencies for trainers mental health promotion	<a href="http://www.unitbv.ro/proiecte/leonardoLR/00%20leonardo%20PMH.htm">http://www.unitbv.ro/proiecte/leonardoLR/00%20leonardo%20PMH.htm</a>
2006	Leonardo Da Vinci	RO/2005/95111/EX	Transilvania University of Brasov	Train The Trainers In Palliative Care	
2004-2005	Socrates / Erasmus / DISS	51388-IC-1-2003-1-RO-ERASMUS-DISSUC-2	Transilvania University of Brasov	Bioanalytical methods-linking environmental protection and public health	
2006	Leonardo Da Vinci	RO/2005/95031/EX	Transilvania University of Brasov	Exchange Of Competencies On Quality Management In Higher Education	
2006	Leonardo Da Vinci	RO/2006/PL97032/S	Transilvania University of Brasov	Training Experts In Evaluation, Promotion And Implementing New Local Public Policies For Community Development	

Details of other LLP applications [in this selection](#) in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

<b>Partner Organisations</b> P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	<b>Partner Number</b>	<b>P 4</b>

Registered address and type of organisation					
Full legal name	Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa				
	Faculty of Social Sciences and Humanities of Nova University of Lisbon				
Short name / acronym	FCSH-UNL				
Registered Address	Avenida de Berna			Street number	26-C
Postcode	1069-061	City	Lisbon	Country	Portugal

Contact person					
Title	Doutora	First name	Maria Isabel		
Family name	Gonçalves Tomás			<input type="checkbox"/> Male <input type="checkbox"/> Female x	
Department	Departamento de Linguística (Linguistics Department)- FCSH -UNL				
Position	Assistant Professor				
Address	Avenida de Berna			Street number	26-C
Postcode	1069-061	City	Lisbon		
Country	Portugal		Region	PT17	
Telephone 1	++ 351 / 217908300		Telephone 2	++ 351 / 214577799 (home)	
Mobile	++ 351 / 91 4130015		Fax	++ 351/217908308	
Contact Email	isabelgtomas@fcs.unl.pt		website		

#### To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations

Type of organisation	EDU-UNIV
----------------------	----------

**General description of the organisation:** [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed

Since its creation in 1977, the *Faculdade de Ciências Sociais e Humanas* (Faculty of Social Sciences and Humanities) is a multidisciplinary unit that promotes diversity of knowledge, creativity and freedom of thought. Teaching and research activities developed at the Faculty ensure scientific training in the different domains of Social Sciences and Humanities. The Faculty produces a high number of MA and PhD dissertations every year, reinforcing the research and teaching activities. From the 16 research Centres integrating professors and students, 7 have been evaluated as "Excellent" or "Very Good", according to the criteria defined by the *Fundação para a Ciência e a Tecnologia* (placing it at a leading position in UNL). The high number of international projects in which FCSH participates demonstrates the growing visibility of the research developed in this Institution.

The *Centro de Linguística da Universidade Nova de Lisboa* (CLUNL) is a research unit that has as its main objectives the advancement of research in Theoretical and Applied Linguistics, the development of advanced training of researchers and the promotion of the publication of scientific data in those domains concerned with the nature and functioning of human language and in the areas of description and functioning of individual languages. This unit is financed by FCT and obtained the classification "Excellent" in the last external evaluation it has undergone. CLUNL is engaged in national research projects, funded by FCT or by other institutions, and collaborates in national and international projects with other institutions. At an international level, CLUNL is engaged in European projects and in projects involving other Portuguese speaking countries.

#### Role of the participant organisation in the proposed project / network [Limit: 1000 characters]

The *Centro de Linguística da Universidade Nova de Lisboa* (CLUNL) is willing to participate in KA2 – Transversal Programme Languages, with particular focus on the local tasks of Phase 1 (The realization of country studies), Phase 3 (Organization of seminars and workshops at the national and local level). CLUNL researchers will participate in the international conferences organized by the Project and in the support actions of Phase 4 that partners will deem fit. The data and research results from CLUNL participation in the project will be forwarded to the data bank planned for Phase 2. CLUNL will provide in kind funding such as additional working hours by researchers and professors and structure availability.

#### Skills and expertise of key staff involved in the project / network

Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person
<b>Maria Isabel Tomás</b>	Assistant Professor in the Linguistics Department at the Faculty of Social and Human Sciences, UNL, since 2005, where she teaches courses in the areas of Sociolinguistics, Research Methods in Linguistics, Teaching Portuguese

## Application identification: MERIDIUM

	as L2, Language and Identity in Creole Communities. PhD in Linguistics – Sociolinguistics, from UNL, 2005. Research papers and oral communications on: Linguistic Processes and Social Contexts in Language Obsolescence and Death; Portuguese lexically based creoles. Researcher in the CLUNL Research Group "Discourse Interaction" (GIID). Collaboration as an associate researcher in the ongoing project "EVE" (CHAM/FCSH/UNL). Collaboration with the research project: "Speech Interaction in Social Intervention. Conversational Analysis applied to Social Work". (CLISSIS/GIID (CLUNL)/CLA Sintra), 2007-2008.
<b>Ana Madeira</b>	Assistant Professor in the Linguistics Department at the Faculty of Social and Human Sciences, UNL, since 2002, where she teaches courses in the areas of syntax and second language acquisition. She received a PhD in Linguistics from University College London in 1995. She currently coordinates the project "Morphology and Syntax in L2 Acquisition" (POCI/LIN/62214/2004), in the context of which she has conducted research into the acquisition of Portuguese as a second / foreign language. She has also participated in the following projects: "Oneness: Online less used and less taught language courses" (SOCRATES 110745-CP-1-2003-1-LT-LINGUA-L2), coordinated by Vilnius University, 2003-2006; "Policies and practices in the teaching of Portuguese abroad: the Portuguese <i>leitorados</i> " (Programa Lusitânia - PLUS/SOC/50310), 2004-2006.
<b>Maria de Lourdes Crispim</b>	Associate Professor in the Linguistics Department at the Faculty of Social and Human Sciences, UNL, since 2000, where she teaches courses in the areas of History of the Portuguese Language, Didactics of Portuguese as a Second Language. PhD in Historical Linguistics, UNL, 1995. President of CLUNL since March 2006. Coordinator of the Portuguese team for Project ONENESS [110745-CP-1-2003-1-LT-LINGUA-L2]. Advisor for the Project "Linguistic Diversity in the School", 2003-2007 (ILTEC, DEB & FUNDAÇÃO GULBENKIAN). Research interests: Sociolinguistics, Portuguese Language Acquisition and Didactics of Portuguese as a Second Language.
<b>Michel Gustave Joseph Binet</b>	Lecturer at the <i>Instituto Superior de Serviço Social de Lisboa</i> , since 1996, and at <i>Universidade Lusitana de Lisboa</i> since 2007, where he teaches sociology. Master's in Social Sciences, Université Sorbonne (Paris 5), 1993. Former collaborator of CIEMI (Centre d'Information et d'Étude des Migrations Internationales–Paris). Member of CRIA–Centro em Rede de Investigação em Antropologia. Though he is presently working on his PhD in Anthropology at Universidade Nova de Lisboa (UNL), M. Binet is a valuable member of CLUNL, coordinating the CLUNL project "Speech Interaction in Social Intervention. Conversational Analysis applied to Social Work" (CLISSIS / GIID (CLUNL) / CLA Sintra-2007-2008), a project involving research units and a municipality with a large population of immigrant communities. He has been chosen as coordinator for the ACASS Transcription Office (CLUNL-CLISSIS). Domains of specialization: Conversation Analysis, Ethnography of Communication; Interactional Sociolinguistics. Research papers and oral communications on: Verbal and non-verbal communication in Social Services; Intercultural communication; Social intervention in intercultural environments; Teacher training for Diversity.

### Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years

Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2006	COST/ISCH	[COST Action A33]	Centre for General Linguistics, Typology and Universals Research (ZAS)	Crosslinguistically Robust Stages of Children's Linguistic Performance	<a href="http://www.zas.gwz-berlin.de/cost/index.html">http://www.zas.gwz-berlin.de/cost/index.html</a>
2005	ASIA -LINK	BD/Asia-Link/003	Centre for French and Francophone Studies, Jawaharlal Nehru University. India	The Europe-South Asia Maritime Heritage Project: Teaching Methodologies, Distance Learning & Multimedia Course Materials Development	
2004	INCO-MED	INCO-CT-2004-509158	Fondazione Eni Enrico Mattei - FEEM, Italy	NOSTRUM - Network on governance, science and technology for sustainable water resource management in the Mediterranean. The role of DSS tools	<a href="http://www.feem-web.it/nostrum/">http://www.feem-web.it/nostrum/</a>
2003	Socrates Lingua 2	[110745-CP-1-2003-1-LT-LINGUA-L2]	Vilnius University Lithuania	ONENESS - On-line Less Used and Less Taught Language Courses	<a href="http://www.oneness.vu.lt">http://www.oneness.vu.lt</a>
2003	INTERREG III B SUDOE EU CSF III		Universidad Autonoma de Madrid	EETSE - EADS and Territorial Strategies of South-Western Europe	<a href="http://www.uam.es/proyectosin/v/eetse/">http://www.uam.es/proyectosin/v/eetse/</a>

## Application identification: MERIDIUM

2003	5 <sup>th</sup> Framework INCO2	ICA4-2001-10206	Agricultural Economics Research Institute (LEI), The Netherlands	SEARUSYN- South and East Asian Rural Urban Synergy	<a href="http://www.searusyn.org/">http://www.searusyn.org/</a>
2002	INCO-MED	ICA3-CT-2002-10096	Environmental Software & Services GmbH - ESS, Austria	SMART- Sustainable management of scarce resources in the coastal Zone	<a href="http://www.ess.co.at/SMART/">http://www.ess.co.at/SMART/</a>
2002	INCO-DEV	ICA4-CT-2001-10039	Université de Liège - ULG, Belgium	MANPORIVERS. Management policies for priority water pollutants and their effects on foods and human health: general methodology and application to Chinese river basins	<a href="http://www.tend-pt.org/Projects/MANPORIVER_S.htm">http://www.tend-pt.org/Projects/MANPORIVER_S.htm</a>
2002	INTERREG III B for South West Europe	SO/1.1/F4	Centre Interdisciplinaire d'Etudes Urbaines - Université de Toulouse-Le Mirail (FR)	EURMET (Expansion Urbaine des Métropoles du Sud-ouest Européen - Urban Sprawl of Major Cities in South West Europe)	<a href="http://w3.cieu.univ-tlse2.fr/eurmet/menu.php?langue=en&amp;page_name=accueil/accueil_en.php&amp;p_ac=1">http://w3.cieu.univ-tlse2.fr/eurmet/menu.php?langue=en&amp;page_name=accueil/accueil_en.php&amp;p_ac=1</a> <a href="http://www.interreg-sudoe.org/portugues/proyectos/approved_proyecto_ficha.asp?ID_Proyecto=20">http://www.interreg-sudoe.org/portugues/proyectos/approved_proyecto_ficha.asp?ID_Proyecto=20</a>

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

<b>Partner Organisations</b> P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	Partner Number	<b>P 5</b>
---	----------------	------------

Registered address and type of organisation					
Full legal name	Universidad de Salamanca				
	In Latin characters (where original is not in Latin characters)				
	University of Salamanca				
Short name / acronym	USAL				
Registered Address	Plaza de Anaya			Street number	
Postcode	37008	City	Salamanca	Country	Spain

Contact person					
Title	Dr.	First name	Vicente		
Family name	González Martín			x Male <input type="checkbox"/> Female	
Department	Modern Philology				
Position	Catedrático de Universidad				
Address	Plaza de Anaya			Street number	
Postcode	37008	City	Salamanca		
Country	Spain		Region	ES41	
Telephone 1	++34 / 923 294445		Telephone 2	++ 34 /923 294400	
Mobile	++34 /670284893		Fax	++ 34/923 294628	
Contact Email	vgm@usal.es		website	www.usal.es	

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations

# Application identification: MERIDIUM

<b>Type of organisation</b>		EDU-UNIV	
<b>General description of the organisation:</b> [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed			
<p>Salamanca University, dating back to 1218, is the oldest and also one of the most prestigious universities in Spain. The university has more than 30,000 students per year, of which approximately 4,000 are foreign students.</p> <p>Apart from being the oldest university in Spain, Salamanca University was also the first university in Spain to create Spanish language courses for foreign students, its first program dating back to 1929. Since then the Spanish courses offered have evolved a great deal and today Salamanca University is able to offer a broad range of Spanish cultural and language courses to students from all over the world.</p> <p>In conjunction with the University of Cambridge, the University of Salamanca co-founded the Association of Language Testers in Europe (ALTE) in 1989.</p>			
<b>Role of the participant organisation in the proposed project / network</b> [Limit: 1000 characters]			
<p>The University of Salamanca was founded in 1218 and counts not only on its experience with tradition, but also on its human resources and materials necessary to follow through with a project of this type (libraries, cutting edge technology, good rapport with political and social institutions, etc.). All of the components of the group have an extensive education in various scientific disciplines, and a long experience in the teaching of languages. Through their jobs as teachers, they are used to dealing with the different problems concerning multilingualism and linguistic integration, and they know the Mediterranean context rather well.</p> <p>The role of the University of Salamanca inside the network will concretely be that which the coordinating institution of the project decides. Generally speaking, however, it will be available to integrate in research groups on different topics, to actively collaborate in the development of the centre's website (some of the professors are qualified experts in information technology), or to organise seminars (the university has an excellent infrastructure of premises and university residences).</p>			
<b>Skills and expertise of key staff involved in the project / network</b>			
<b>Name</b> Limit 50 characters		<b>Summary of relevant skills and experience</b> Limit 750 characters per person	
<b>VICENTE GONZÁLEZ MARTÍN</b>		Full Professor at the University of Salamanca, Chief Researcher in various projects financed by the European Community in the past years, such as: <b>European Youth and Reading; European Network for the promotion of books, reading and tradition, and From Unity to Diversity: Diffusion of Modern Languages. European Year of Languages 2001</b> . Also, he is in charge of the Doctorate Course: <i>Thinking, religion and woman in Mediterranean literature</i> and collaborates with the Doctorate Courses concerning themes of Mediterranean culture with Università Federico II of Naples and Catania. On the other hand, he has published various articles on the literature of emigration, and has participated in international conventions on this topic and in the creation of the "Network of the Mediterranean university", as Assistant Vice-chancellor at the University of Salamanca, in Ancona (1984).	
<b>PAULINO MATAS GIL</b>		Entitled Full Professor at the University of Salamanca, he has been a member of the research group headed by Prof. Vicente González, participating in various European projects as well as in the Doctorate: <i>Thinking, religion and woman in Mediterranean literature</i> , as he is also a member of the Doctorate School in Sciences of text, edition, analysis, reading and communication at the University of Siena. On the other hand, he is coordinator of the Erasmus-Socrates programme with different Italian universities and is an expert in literature on travelling (member of CIRVI) and in Italian-Spanish comparative studies, as he has published numerous essays on this topic, such as <i>The reception of Italian literature from the 1900s in Spain, Approach to journalistic language through books on style from newspapers in Spain and Italy</i> , etc.	
<b>MANUEL HERAS GARCÍA</b>		Assistant Professor at the University of Salamanca who works fundamentally with the teaching of languages as an L2. Concerning his work relating to the project, he takes charge of language teaching to immigrants in his Masters Degree in Spanish as an L2 and also in the Masters Degree in Spanish Language and Culture for American professors in Atlanta (United States). He also gives the Doctorate Course <i>Thinking, religion and woman in Mediterranean literature</i> and has an extensive experience in the organisation of international conventions, scientific meetings, seminars, etc. He is also an expert in educational technologies, heading the website of the Department of Modern Philology. His publications are essentially about the linguistic aspect and the processing of methods for contrastive teaching of languages.	
<b>MARÍA MAR SOLIÑO PAZÓ</b>		Contract Professor at the University of Salamanca. Her main research profiles correspond with applied linguistics (Teaching of Foreign Languages, Acquisition of Foreign Languages in different contexts and Contrastive Linguistics) and with children's as well as young people's literature. She has participated in various research projects with the Spanish Ministry of Science and Technology, which relate to the translation and study of linguistic pluralism in multicultural societies, having analysed the importance of cultural and linguistic pluralism in today's world	

<b>Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years</b>					
<b>Starting</b>	<b>Programme</b>	<b>Identification</b>	<b>Contracting</b>	<b>Title of the project / network</b>	<b>Website</b>

## Application identification: MERIDIUM

Year	or Initiative	number	organisation		
2000-2004	Culture 2000	2001-0162/CLT CA2	European Commission	Reseau por la promotion du Livre, la Lecture et la Traduction	
2001-2002	European Year of Languages 2001	2001-0032/001-LAN.LANPRO	European Commission	Towards Unity in Diversity:The Difusion of European Languages	

Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

Partner Organisations	Partner Number
<p><b>P 2 – Pn</b> if the Applicant Organisation and Coordinating Organisation are the same.  <b>P3 – Pn</b> if the Applicant Organisation and Coordinating Organisation are different</p>	<b>P 6</b>

Registered address and type of organization					
Full legal name	University of Malta				
Short name / acronym	UoM				
Registered Address	Tal-Qroqq			Street number	
Postcode	MSD 2080	City	Msida	Country	Malta

Contact person					
Title	Dr.	First name	Sandro		
Family name	Caruana				X Male <input type="checkbox"/> Female
Department	Arts & Languages in Education				
Position	Senior Lecturer				
Address	Faculty of Education, University of Malta, Tal-Qroqq			Street number	
Postcode	MSD 2080	City	Msida		
Country	Malta		Region	MT00	
Telephone 1	++ 356 / 2340 2941		Telephone 2	++ /	
Mobile	++ 356 / 9984 8851		Fax	++ 356 / 21 317938	
Contact Email	sandro.caruana @um.edu.mt		website	<a href="http://www.um.edu.mt">www.um.edu.mt</a>	

To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations	
Type of organisation	EDU-UNIV
<b>General description of the organisation:</b> [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed <p>The University of Malta traces its origins to the founding of the Collegium Melitense by the Jesuits in 1592. The College was raised to University status by Grand Master Manoel Pinto de Fonseca in 1769. Situated at Msida, it is the highest teaching institution of the State by which it is mainly financed and is open to all those who have the requisite qualifications. Over the past few years, the University has reviewed its structures in order to be in line with the Bologna process. Conscious of its public role, the University strives to create courses which are relevant and timely in response to the national, regional and international needs. The supreme governing bodies of the University are the Council and the Senate. There are over 10,000 students including over 750 foreign/exchange students from nearly 80 different countries, following full-time or part-time degree and diploma courses. The University has been involved as coordinator and partner in numerous EU-funded projects under various Programmes including FP5/6/7, Leonardo, Socrates - LLP, Culture 2000, Tempus and various other international and regional programmes and initiatives. The University is also represented in a number of European and international University networks and groups.</p>	
<b>Role of the participant organisation in the proposed project / network</b> [Limit: 1000 characters]	

## Application identification: MERIDIUM

Malta has a rich and varied history which has influenced the languages used on the island throughout the course of the years. Currently Maltese and English are used both in their spoken and written forms. The current situation in Malta as far as immigration is concerned is most complex indeed, both from a social and a linguistic perspective. Some immigrants who come to Malta, legally or illegally, seek to learn basic English and/or Maltese in order to enable them to communicate with those around them. Needless to say, most of these immigrants do not have the opportunity to attend classes and therefore strive to learn a few words and phrases in either one or both languages. Those Maltese in contact with these immigrants also face considerable problems of a communicative nature. The current linguistic situation in Malta is to be addressed by focusing on the sociolinguistic functions of Maltese and English and on the bilingual/diglossic relations between them. Furthermore the linguistic and social problems that immigrants encounter within the Maltese context also require further investigation in order to explore the possible avenues which can help to tackle this situation. Therefore the UoM will participate in all the phases of the project and will provide the network with a privileged point of view upon the Mediterranean reality and add a notable scientific experience.

### Skills and expertise of key staff involved in the project / network

Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person
<b>Sandro Caruana</b>	Full-time Senior Lecturer in the Department of Arts & Languages, Faculty of Education, University of Malta. His main areas of interest are General Linguistics, Sociolinguistics and the language of the media. Besides publishing <i>Mezzi di comunicazione e input linguistico</i> (Milano: Franco Angeli) in 2003, he has published a number of papers in international journals (including <i>Folia Linguistica</i> , the <i>International Journal of Multilingualism</i> and <i>Studi di Linguistica teorica e applicata</i> ) and he has presented his works in various conferences both in Malta and overseas. He is also the coordinator of the Masters course in Applied Language Studies at the University of Malta. Between 2005-07 he was the scientific coordinator of the SPICES (Social Promotion of Intercultural Communication Expertise and Skills) Project for the University of Malta.
<b>Alexandra Vella</b>	Part-time Senior Lecturer with the Institute of Linguistics, University of Malta with main areas of interest in phonetics and phonology, particularly the <b>intonational phonology</b> of Maltese, the interrelationship between Maltese and English in <b>bilingual</b> Malta, and Maltese <b>dialects</b> . Her publications include 'Effects of language contact on Maltese intonation' in <i>Aspects of multilingualism in European language history</i> (Amsterdam: Benjamins, 2003) as well as papers on various aspects of Maltese, Maltese English and Maltese dialects. She regularly presents the results of her research at conferences abroad and in Malta. She has been coordinating the project SPAN ( <i>Speech Annotation for Corpora of Maltese</i> ) since Jan. 2007. The main aims of the project are orthographic and prosodic annotation and development of annotation guidelines for use with corpora of spoken Maltese.
<b>Phyllisienne Gauci</b>	Collaborator at the University of Malta on the Degree Plus Programme. Also teacher of Italian at Advanced Level at the Higher Secondary School, a tertiary educational Institution in Malta. She completed her Masters of Arts in 2006 with a dissertation on English as a foreign language in Italy. Her main areas of interest are Applied Linguistics and the teaching of foreign languages in bi-multilingual contexts.

### Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years

Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
2005	Socrates Programme, Grundtvig Training course	224945-CP-1-2005-1-IT-GRUNDTVIG-G11	European commission	SPICES (Social Promotion of Intercultural Communication Expertise and Skills)	www.trainingspices.net

### Details of other LLP applications in this selection in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation

<b>Partner Organisations</b> P 2 – Pn if the Applicant Organisation and Coordinating Organisation are the same. P3 – Pn if the Applicant Organisation and Coordinating Organisation are different	<b>Partner Number</b>	<b>P 7</b>

Registered address and type of organisation			
Full legal name	UNIVERZA NA PRIMORSKEM UNIVERSITÀ DEL LITORALE		
	In Latin characters (where original is not in Latin characters)		
	UNIVERSITY OF PRIMORSKA		
Short name / acronym	UP		
Registered Address	TITOV TRG	Street number	4
Postcode	6000	City	KOPER
		Country	SLOVENIA

Contact person			
Title		First name	GRUŠA
Family name	ZLOBEC		<input type="checkbox"/> Male <input checked="" type="checkbox"/> Female
Department	Science and Research Centre; Centre for Languages and Intercultural Communication		
Position	Researcher		
Address	Titov Trg	Street number	4
Postcode	6000	City	Koper
Country	Slovenia	Region	S102
Telephone 1	++ 386/ 5 663 77 20		Telephone 2
Mobile	++ 386 /41 519 998		Fax
Contact Email	grusa.zlobec@zrs.upr.si		website
			www.upr.si

#### To be completed by each organisation involved in the consortium / network including Applicant and Coordinating Organisations

Type of organisation	EDU-UNIV
----------------------	----------

**General description of the organisation:** [Limit: 1000 characters] scope of work, areas of specific expertise and competence in relation to the project / network proposed

The University of Primorska (UP) was established in 2003. Today it has 9 members: four faculties, two colleges, two research centres and the Student Residence. As the university was established at a meeting point of several cultures and languages, it tries to cherish and further develop the specific features of this environment. The UP has participated in several projects dealing with diverse cultures and intercultural dialogue. The Koper Science and Research Centre of the Republic of Slovenia (SRC Koper) was established on 1st December, 1994, by the Government of the Republic of Slovenia, Community of Coastal Municipalities and the Slovene Academy of Sciences and Arts. In March 2003, the Centre became the research nucleus of the newly established University of Primorska (UP). In addition to performing their basic activity, UP SRC researchers also participate in study programmes conducted by the members of the University of Primorska. Last but not least, the UP SRC can be regarded as an "incubator" for new under- and postgraduate study programmes of the UP.

UP has also established the Centre for Languages and Intercultural Communication that offers courses of different foreign languages, modules of intercultural communication as well as courses of Slovenian language for foreign students. The Centre conducts also elective courses that can be chosen by the students of the all faculties and members of the university. In the frame of the project Arbore à palabre the Centre organizes every other week cultural events with the goal to present and promote the neighbour's and the less known cultures. The UP carries out also the international project LABICUM that will result in modules of intercultural communication and national projects on linguistic policy and strategies.

**Role of the participant organisation in the proposed project / network** [Limit: 1000 characters]

Being established at a meeting point of international cultural and economic trends the UP is highly aware of the importance of researching and respecting the diversity between cultures and languages. Our Science and Research Centre has many experiences in running projects on immigrants from the Former Republic of Yugoslavia as well as projects dealing with the historical view of Istria with different governments in the past from Venetians to Illyrian provinces, the Austro-Hungarian monarchy and contemporary border issues between the world wars and after the 2<sup>nd</sup> world war. The research work gave collected data on immigrant population in Istria, on language contacts and intercultural diversities and transfers. Those contents are included in several study programmes offered at the Faculty of Humanities of the UP, as for example the ethnic studies, cultural and anthropological programmes, linguistics and other disciplines.

After becoming member of the European Union (EU) our area became a laboratory of pacific coexistence and cultural and language diversity. As an experimental social context it can be a model for all the EU members.

The University of Primorska will contribute to the network in all its phases.

**Skills and expertise of key staff involved in the project / network**

Name Limit 50 characters	Summary of relevant skills and experience Limit 750 characters per person
Lucija Čok	Research counselor in the field of multilingualism and an associate professor of didactics of multilingualism and intercultural communication. Research focus: language learning and teaching, sociolinguistics and promotion of

## Application identification: MERIDIUM

	linguistic diversity as well as to education that encourages peaceful coexistence of various cultures and ethnic groups. Awarded for promoting language diversity (Légion d'honneur), European Commission expert (linguistic policies and strategies of higher education and research).
<b>Neva Čebon</b>	Lecturer in ESP at the Faculty of Humanities, University of Primorska, Koper. Teaching undergraduate students (1 <sup>st</sup> to 3 <sup>rd</sup> year) and developing tailor-made ESP materials; deputy Head of Department for Applied linguistics; coordinator of an LdV programme Mobility project "Work Experience in Cultural Management", within which an working Portfolio has been developed. Held workshops in Hungary and participated in several workshops worldwide.
<b>Nives Zudič Antič</b>	Her research areas are literature of Italian language, literature and intercultural communication as well as didactics of Italian literature (within the frame of didactics of Italian literature studies modern techniques of teaching, development of teaching strategies and stimulation of motivation at approaching, studying and interpreting literature). She cooperates on major projects and is the coordinator of two Comenius 2.1 projects. The first (2003-2006) is entitled »Promotion of Minority Languages in Multilingual Areas with Emphasis on Teacher Training. The second project (2004-2007) is entitled "INFO – definition of a model for teacher training in multilingual environments".
<b>Gruša Zlobec</b>	Researcher at the Institute for Linguistic studies, Koper, completed University degree in French and Russian language at Faculty of Arts in Ljubljana. In 2005 she obtained Master degree in European Political studies at the College of Europe, Bruges, Belgium. Later that year she worked at the European Parliament at the department for External policies, Delegation for Non Europe. In 2006 she enrolled in Doctoral Studies, University of Primorska, Koper, where Gruša Zlobec is currently researching the Linguistic aspect of immigrants from the Maghreb in France. She also participated in organization of the international conference on Intercultural Dialogue at the launch of Slovene Presidency. She has been involved in several projects such as Language as a Bridge to Intercultural Communication and Understanding.

### Details of projects / networks in which your organisation / department has participated with the financial support of any Community programmes/ initiatives in the last five years

Starting Year	Programme or Initiative	Identification number	Contracting organisation	Title of the project / network	Website
1.10.2002 - 1.10.2005	LIFE NATURE 2002	LIFE III	University of Primorska, Science and Research Centre Koper	Conservation of the endangered habitat/species in the future Karst Park	<a href="http://www.zrs-kp.si/projekti/life/index_a.html">http://www.zrs-kp.si/projekti/life/index_a.html</a>
1.1.2006- 31.12. 2007	EU AGRI MAPPING		Euroquality, France	Mapping and foresight of the European agricultural & food research capacity	<a href="http://www.zrs-kp.si/EN/Projekti/6op.htm">http://www.zrs-kp.si/EN/Projekti/6op.htm</a>
1. 3. 2004 – 28. 2. 2007	ECTIST	ETIS-ST-2003-508533	N Bank, EIC DE 116, Germany	Economic and technological intelligence in the field of surface technologies	<a href="http://www.zrs-kp.si/EN/Projekti/6op.htm">http://www.zrs-kp.si/EN/Projekti/6op.htm</a>
1.5.2006 – 30.4.2009			Università degli Studi di Roma, Tor Vergata, Ufficio Parco Scientifico	SS ERC Social Sciences and European Research Capacities	<a href="http://www.zrs-kp.si/EN/Projekti/6op.htm">http://www.zrs-kp.si/EN/Projekti/6op.htm</a>
30.6.2005 – 30.6.2008	Interreg IIIA Slovenia-Italy 2000-2006		Regione Autonoma Friuli-Venezia Giulia, Trieste	Euroregion magazine	
1.9.2005 – 31.8.2006	Interreg IIIA Slovenia-Italy 2000-2006		Regione Autonoma Friuli-Venezia Giulia, Trieste	Euroregion Identity	<a href="http://www.zrs-kp.si/EN/Projekti/Interreg.htm">http://www.zrs-kp.si/EN/Projekti/Interreg.htm</a> <a href="http://www.zrs-kp.si/EN/Projekti/Interreg_euroregion.htm">http://www.zrs-kp.si/EN/Projekti/Interreg_euroregion.htm</a>
1.10.2005 – 31.8.2007	Interreg IIIA Slovenia / Hungary / Croatia 2004-2006		University of Primorska, Science and Research Centre Koper	Heart of Istria: development of cross-border tourist itineraries in urban and rural areas	<a href="http://www.zrs-kp.si/EN/Projekti/Interreg.htm">http://www.zrs-kp.si/EN/Projekti/Interreg.htm</a>
1.3.2004 – 31.12.2007	Interreg IIIA Slovenia-Italy 2000-2006  TEMPO		RRA severne Primorske d.o.o. Nova Gorica	Nature, culture and sport without frontiers – thematic paths in Slovenia and Friuli-Venezia Giulia	<a href="http://www.zrs-kp.si/EN/Projekti/Interreg.htm">http://www.zrs-kp.si/EN/Projekti/Interreg.htm</a> <a href="http://www.zrs-kp.si/EN/Projekti/Interreg_tempo.htm">http://www.zrs-kp.si/EN/Projekti/Interreg_tempo.htm</a>
1.1.2006 – 31.10.2006	Interreg IIIB CADSES		Government Office for Local Self-Government and Regional Policy of the Republic of Slovenia	Matriosca -AAP	<a href="http://www.matriosca.net/cms/ziel/5003879/EN/">http://www.matriosca.net/cms/ziel/5003879/EN/</a>
1.4.2004-	CULTURE		University of	The heritage of Serenissima	<a href="http://www.zrs-">http://www.zrs-</a>

## Application identification: MERIDIUM

28.12.2004 1.7.2005 – 28.2.2006	2000		Primorska, Science and Research Centre Koper		<a href="http://www.zrs-kp.si/EN/Projekti/Culture2000.htm">kp.si/EN/Projekti/Culture2000.htm</a>
20.9.2004- 8.12.2005	CULTURE 2000		University of Vienna, Vienna Institute of Archeological Science, Austria	From underwater to public attention	<a href="http://www.zrs-kp.si/EN/Projekti/Culture2000.htm">http://www.zrs- kp.si/EN/Projekti/Culture2000.htm</a> <a href="http://www.underwater-to-public.org/">http://www.underwater-to- public.org/</a>
1.9.2004 – 1.4.2005	CULTURE 2000		National Cultural Office of Hungary	European fluvial heritage	<a href="http://www.zrs-kp.si/EN/Projekti/Culture2000.htm">http://www.zrs- kp.si/EN/Projekti/Culture2000.htm</a>
4.4.2005 – 3.4.2006	DAPHNE II		University of Primorska, Science and Research Centre Koper	The Risk Group of Unaccompanied Minors: Protection Measures in the Enlarged European Union	<a href="http://www.zrs-kp.si/EN/Projekti/Daphne.htm">http://www.zrs- kp.si/EN/Projekti/Daphne.htm</a>
31.5.2005 – 30.5.2006	DAPHNE II		Berliner Institut für Vergleichende Sozialforschung	The Risk Group of Unaccompanied Minors: Protection Measures in the Enlarged European Union	<a href="http://www.zrs-kp.si/EN/Projekti/Daphne.htm">http://www.zrs- kp.si/EN/Projekti/Daphne.htm</a>
1.8.2005 – 30.4.2006	ASO		Wien Institute für die Wissenschaften vom Menschen – Institute for Human Sciences Wien	Gendered Migration, Sex Work and Exploitation: Trafficking Women and Prostitution	<a href="http://www.zrs-kp.si/EN/Projekti/ASO.htm">http://www.zrs- kp.si/EN/Projekti/ASO.htm</a>
1.12.2005 – 30.11.2006	DG EU Employment, Social Affairs and Equal Opportunities		Fondazione Giacomo Brodolini	Job instability and changes in family and household trends	<a href="http://www.zrs-kp.si/EN/Projekti/evropska%20komisija.htm">http://www.zrs- kp.si/EN/Projekti/evropska%20kom isija.htm</a>
2005 (5 months)	DG EU Employment, Social Affairs and Equal Opportunities		Fondazione Giacomo Brodolini	Poverty and social exclusion among lone-parent families	<a href="http://www.zrs-kp.si/EN/Projekti/evropska%20komisija.htm">http://www.zrs- kp.si/EN/Projekti/evropska%20kom isija.htm</a>
1.8.2005 – 31.8.2006	PHARE		University of Primorska, Faculty of Humanities Koper	Mladi v medkulturnem položaju	
1.7.2000 – 18.10.2002	PHARE ECOS OUVERTURE		University of Primorska, Science and Research Centre Koper	Oleum nostrum	<a href="http://www.zrs-kp.si/EN/Projekti/Phare.htm">http://www.zrs- kp.si/EN/Projekti/Phare.htm</a>
2008	LLP Erasmus IP		University of Primorska, Faculty of Humanities Koper	Meta Humanities 2008	

Details of other LLP applications [in this selection](#) in which you and / or your organisation / department is involved (projects / networks / accompanying measures)

LLP Sub-Programme	Acronym	Applicant Organisation
LLP Erasmus IP	META 2009	University of Primorska, Faculty of Humanities Koper

**SECTION 3 : SUMMARY OF THE PROPOSED PROJECT**

**Summary**

For successful applications, this section will be reproduced, as presented below, in compendia etc. You should therefore ensure that it gives a concrete overview of the work you consortium plans to undertake including:

- The reason for your project / network / study
- Concise description of the outputs, results and / or products (including where relevant key pedagogical strategies, media used, language versions etc)
- The impact envisaged

The increasing movement of people in Europe implies proper strategies aimed at cultural and social inclusion in receptor countries, in particular an efficient system of linguistic integration. The weakness of current policies for immigrant workers and students in Mediterranean Europe is demonstrated by statistics. Therefore the region is an ideal laboratory to promote a plural and inclusive multilingualism, also functional to occupational needs in a modern economy.

MERIDIUM aims to support in the region the goals of EU multilingualism policies by means of a permanent **Study and Documentation Centre on Multilingualism in Mediterranean Europe**.

The preliminary and qualifying action of the network will be a **study** which includes an integrated evaluation and the specification of the indicators in primary and adult education, through:

- (I) in receptor countries: (a) a **national research** based on a census of dislocation and features of ethnic minorities; (b) some local **context-surveys** and (c) **questionnaires** in primary schools and among adults to detect awareness of multilingualism and tendency to consider it as a resource.
- (II) in the exporter country: (aa) **identification of policies** of linguistic learning and maintaining of the language of origin in immigration Countries; (bb) **surveys and questionnaires** to detect, both in adults and children, awareness of benefit of multilingual competences and tendency to consider it as a resource.

The outcome of the project will be: 1) a **university network** for promotion of multilingualism; 2) a **Study and Documentation Centre on Multilingualism in Mediterranean Europe**; 3) an on-line **data base**; 4) a periodical **newsletter**; 5) national/local **seminars**; 6) publication of **CD-Rom and booklets** for adults and children); 7) proceedings of the **closing international conference**.

Results will be produced in the six linguistic versions of the partners and addressed to: scientific community; policy-makers at different levels; public authorities; Chambers of Commerce; enterprises; NGOs; groups of immigrants and civil society.

For **Networks** only  
**Thematic Domain / Topic**

Universities of MERIDIUM network are specialised in linguistics, communication and other social sciences, and aim to support promotion of multilingualism policies in Mediterranean Europe as a tool of social integration for immigrants.

**Budget summary**

Expenditure		
<b>Direct Costs</b>		<i>No decimals</i>
Staff	409240	
Travel and subsistence	82280	
Equipment	17960	<i>Cannot exceed 10% of direct costs</i>
Subcontracting	41400	<i>Cannot exceed 30% of direct costs</i>
Other	79000	
<b>Sub-Total Direct Costs</b>	<i>629880</i>	
<b>Sub-total: Indirect costs</b>	<i>10500</i>	<i>Cannot exceed 7% of Total Direct Costs</i>
<b>Total Cost</b>	<i>640380</i>	
Revenue		
<b>Community Grant Requested</b>	<i>429380</i>	<i>Cannot exceed 75% of Total Cost</i>
<b>% of total cost</b>	<i>67,05%</i>	
Own funding of the members of the consortium	188000	
Other sources of financing	23000	
<b>Total revenue</b>	<i>640380</i>	<i>Must equal total costs above</i>

**Do not forget to attach the detailed financial tables (excel file) to this form before submitting. Check that the financial information provided in this table is identical to that provided in the detailed financial tables.**

**Profile of Consortium**

Countries involved in the proposal						
	All partners from eligible countries					OTHER participants involved in the proposal
	MS	ACC	AC	OCT	TOTAL	
N° participants	7				7	
N° countries	6				6	
<b>For Erasmus Networks only:</b> if the number of countries in the Total column is less than 31, please provide a justification below.						
Limit 800 characters						

Organisation Types							
Associations	Counselling	Education	Enterprise	Not for profit	Public Bodies	Other types	TOTAL
		7					7

**Associated projects**

If your proposal is based on the results of one or more previous projects / networks, please provide precise references to this/ these project(s) / network(s) in the table below.

<b>Identification number</b>			
<b>Project / network dates</b> (year started and completed)		<b>Programme or Initiative</b>	
<b>Title of the project / network</b>			
<b>Coordinating organisation</b>			
<b>Website</b>			
<b>Password / login if required for website</b>			
<b>Summarise the project / network outcomes and describe (a) how the new proposal seeks to build on them and (b) how ownership / copywrite issues are to be dealt with</b>			
Limit 750 characters			

Add tables as necessary

## SECTION 4: DETAILED DESCRIPTION OF THE PROPOSED PROJECT

### ***Why does the consortium wish to undertake this project?***

Explain the rationale of and background to the project / network by defining the needs or constraints that it seeks to address (current situation in the countries involved, previous or preparatory work in the domain, the results of any needs analysis undertaken, methodologies selected, target languages etc.). Outline the main (published) indicators that illustrate these needs. Include references to any declared national or international political priority in this area.

The intensity of the migratory flow within the borders of the European Union adds complexity to the difficult course of the construction of a “European citizenship”. Nevertheless, it is a precious stimulus which compels one to draft more and more efficient strategies for social inclusion which should materialise by means of the linguistic integration of migrants in the welcoming societies. They should also materialise through the concrete sensitization of these societies to the necessities of dealing with the linguistic varieties—which by now belong to everyone’s daily living and relationships—in a constructive and open manner. Mediterranean Europe is a very complex region linguistically, and is historically characterised by continuous dynamics of contact, exchange and immigration. This is parallel to a double cultural “fault line” (east-west, north-south) which represents an ideal laboratory for the construction of a European multilingualism that is really “plural” and inclusive. Furthermore, the chain of socio-economic interests that links all of the different countries of Mediterranean Europe sets itself as a valid incentive for the planning of targeted measures in which the objective for the diffusion of multiple linguistic and cultural skills goes together with the need for professional mobility and social inclusion in a functional way. This is, above all, valid for the immigrated population in the countries under examination, for which sufficiently efficient linguistic integration policies have still not been drafted.

Italy’s case is paradigmatic: in spite of the fact it finds itself covering a significant role as a “cultural bridge” between the European and Mediterranean peoples, it still has not developed organic initiatives for the drafting of a plural linguistic identity understood to be a tool for inclusion, citizenship and participation. On one hand, the immigrated youth bring sensibly higher rates of scholastic failure compared to those of their Italian peers (compare *Pupils with citizenship which is not Italian. State and non-state schools. 2004-2005 school year*, MIUR, 2005); on the other hand, the Italian citizens, like the Spaniards, Portuguese and Romanians, are placed sensibly below the European average for the knowledge of languages other than the mother tongue (between 47 and 41%, against a European average of 56%: compare *Special Eurobarometer 243*).

### ***Aims and objectives***

Define the concrete aims and objectives of the project / network and describe the ways in which the situation set out under the previous point will be changed and the specific needs will be addressed by the project / network.

The project offers to supply a concrete instrument of support “on the territory” for the European policies for the promotion of the multilingualism and the linguistic integration of immigration. In particular, one suggests to study the nature of the correlations between linguistic and educational policies and the development/diffusion of attitudes concerning multilingualism and linguistic diversity. The objective is to carry out an integrated evaluation and to determine the corresponding indicators:

- How do the linguistic and educational policies affect (as carried out in a local circle) the perception and the attitude of the citizens (native and immigrants) towards linguistic diversity and to multilingualism?
- How does the fact of living in a highly dense centre of immigration/emigration affect these perceptions/attitudes?
- To which degree do these perceptions/attitudes fluctuate between the age of children and that of adults?
- How is the behaviour of institutions and of the working world toward linguistic diversity and multilingualism really perceived?

The strategic areas on which the measures should focus are, above all, primary education on one hand, and adult education on the other.

In each of the “receptor” countries of immigration in the area (Italy, Spain, Portugal, Slovenia and Malta) one intends to realize:

- Country reports targeted at the initial census of distribution and of the characteristics of ethnic minorities
- further selection of some case studies (medium-small provinces) characterised by high immigration density coming from Mediterranean countries. In these countries there will be:
  - a. context analysis (spotting and analysis of local linguistic policies, the presence of significant projects, and the presence of ethnic and/or intercultural associations operating in the area, etc.)
  - b. surveys by way of questionnaires to reveal the degree of awareness of the presence or multilingual repertoires and the propensity to conceive them as a resource. Two types of samples will be selected:
    - i. elementary school pupils;
    - ii. adults residing in the area.

In Romania, “exporting” country of emigration, the country report will have the objective of locating the areas with the highest rate of emigration. For each of these, actions a) and b) will be made with the necessary modifications.

## Application identification: MERIDIUM

### **What will this project produce?**

Provide a summary of all the outputs / products / results that will be produced in the proposed project. Where relevant, describe the specific pedagogical methodologies / beliefs that this project will exploit.

- 1) Composition of a network able to propose and to coordinate united actions between the exporting and receiving countries of immigration, and the acts of promotion and exploitation of multilingualism in Europe in general.
- 2) Composition of a centre of study and documentation on multilingualism in Mediterranean Europe at the University for Foreigners of Perugia. This centre would offer a stable structure for research and consultation for the promotion and monitoring of support policies for multilingualism and the linguistic integration of immigration.
- 3) Creation of an online database (that can be referenced on the website of the centre) where the results of research conducted by the network, a targeted bibliographic catalogue, and a collection of good practices would be available. The contents of the database will be translated in all of the languages of the countries involved in the network, with a summary in English.
- 4) Periodic newsletter to be forwarded to a mailing list of interested subjects on activities concerning the main themes of the project
- 5) Seminars (for public institutions, private firms, ethnic associations, etc.), with the aim of illustrating the results of the project
- 6) Informative material concerning the seminars (CD-ROM; publications for children and adults)
- 7) Final publication which brings together the contributions of the members of the consortium and of the participants of the international conference organised for the closing of the project.

### **What is the approach adopted by the consortium to develop the work of this proposed project?**

Provide an overview of the work of the consortium during the lifetime of the project that summarises the key activities, milestones, management, monitoring and quality assurance

The activities inside the project will be distributed equally among the participants, so that each one does the same job inside his/her own country, with the scientific coordination of the University for Foreigners of Perugia. The collaboration, the participation and the constant sharing of information in the extent of the consortium will be guaranteed, not only through meetings with the participants at the head university, but also through periodic videoconference connections.

The consortium will organise the work as follows:

by the first year:

- I) Preliminary meeting between the participants for the drawing up of scientific guidelines for the research. Preparation of the country reports and the planning questionnaires (each partner);
- II) Second plenary meeting: discussion of the materials produced (country reports and questionnaires) and selection of case studies to be examined by the survey;
- III) Semantic alignment and translation of questionnaires (each partner);
- IV) Composition of the documentation centre, creation of the site and structuring of the newsletter (leader); composition of the mailing list (each partner);
- V) Organisation of the field and administration of questionnaires (each partner);

By the second year:

- VI) Context analysis (each partner)
- VII) Setting-up of mask for data entry (leader);
- VIII) Data entry (each partner);
- IX) Data analysis (each partner);

By the third year:

- X) Publication of the results on the site (each partner with coordination of the leader)
- XI) Seminars (each partner) and respective informative material (CD-ROM and publications for children and adults, put together jointly by members of the consortium and translated by each partner)
- XII) International Conference on the presentation of the results (organisation taken care of by the leader);
- XIII) Publication of the Conference proceedings (in original language of the contributors and Italian/English summary).

A committee for the quality control of the project will be instituted, composed of three internationally renowned scholars, experts in linguistic problems connected to migration

### **Impact and Sustainability:**

#### **(a) Who will use these outputs / products / results and how will the consortium reach them?**

Please describe the intended users who will benefit from the project during the lifetime of the project, and after the project has finished. Explain how these users will be reached.

#### **Short term target-groups: Describe the target group(s) that will be reached during the life of the project**

scientific community; policy-makers on a national and local level; public administration; Social Services; School managers; Chambers of commerce, Trade Unions operators; NGOs and ethnic associations

## Application identification: MERIDIUM

How will this group / these groups be reached and involved during the lifetime of the project?

Main dissemination medium will be the website on which all the information and research material produced during the lifetime of the project will be available. Target groups will also be reached through the Seminars that will specifically be addressed to the two target groups previously individuated: Chambers of commerce, enterprises and trade unions on one side and School managers, primary schools teachers, social services operators on the other. NGOs and ethnic associations operators will also participate to the Seminars

**Long term target groups: Describe the target group(s) that will be reached after the project is finished**

scientific community; policy-makers on a European, national and local level; public administration; Chambers of Commerce; Businesses; Trade Unions operators; NGOs and ethnic association; immigrated groups and civil society

How will this group / these groups be reached?

The groups will be reached through the website that will be maintained after the end of the project will benefit of brochures and Proceedings of the International Conference. This material will be distributed to the targeted groups representatives that will be invited to the Conference and Seminars. More material will be available on request on the website. The Conference Proceeding will be disseminated to the academia, policy makers at national and European level.

### (b) How will the impact of this project be sustained beyond its lifetime?

In the prospect of a long period, the centre will offer constant refreshing of the documentation of interest, and, using the network of contacts among the participants of the project, it will offer expert consultation in the planning of public and private actions, both keeping with the strengthening of educational facilities for the promotion of multilingualism, and keeping with the education of adults.

The Centre will therefore be self-financing and able to further promote Best Practices and innovative Multilingualism policies.

### **Who will produce these outputs?**

Describe the consortium, demonstrating that all the skills required to undertake this proposed project are available.

Identify also, where relevant, specific tasks that will be sub-contracted to bodies outside the formal consortium.

The consortium is formed by universities from the countries of Mediterranean Europe directly involved in migratory phenomena: Portugal, Spain, Italy, Slovenia, Romania (2), and Malta.

In particular, the research facilities which support the network perform teaching and specialised research activities in the fields of Applied Linguistics, Language Teaching and Intercultural Communication/Mediation. They guarantee the possession of updated tools and methods for the study of the acquisition of multilingual skills, and for the teaching of modern languages.

Also, all of the participants have elevated standards in the field of ICT, and can therefore participate fully in the planning, updating and in the use of the online database of the Centre of Studies and Documentation.

The international dimension of all of the participants, and the preceding collaborations of many of them in European projects, after all guarantee a wide experience as to the administrative management of the project.

In the research groups which were formed in each partner country, there are qualified researchers in all of the fields involved in the research planning, on one hand, and in the processing of results and operative proposals, on the other hand:

- Sociology of language, language policy and planning: Unistrapg, UTBV, FCSH-UNL, UoM, UP
- Methodology of social research: Unistrapg, UTBV
- Teaching of foreign languages: Unistrapg, UBB, UTBV, FCSH-UNL, UP, USAL, UoM
- Intercultural Communication: Unistrapg, UBB, UTBV, FCSH-UNL, USAL, UP, UoM
- Public communication and creation of texts for the web: Unistrapg

The only skills which will have to be found outside of the consortium regard highly technical aspects, such as:

- setting up and management of the server which will host the centre's website and database
- graphic and audiovisual creation of materials (CD-ROM, comics) to be used for the dissemination of the project results.

## SECTION 5 : WORKPLAN AND WORKPACKAGES

**Summary of Workpackages**

Workpackage number	Workpackage type	Workpackage title	Start	End
1	MNGT	Preliminary meeting	1	2
2	QPLN	Quality assurance	2	2
3	DISS	Creation of a Study and Documentation Centre in Multilingualism in the Mediterranean Europe	1	36
4	DEV	Country Reports	3	6
5	MNGT	Scientific meeting	7	7
6	QPLN	Second stage evaluation	7	7
7	DEV	Questionnaires administration	8	14
8	DEV	Data analysis	15	18
9	EXP	Seminars	17	24
10	EXP	International Conference	27	30
11	QPLN	Quality assessment	30	30
12	DISS	Publication of the proceedings	30	36

**Deliverables List**

Deliverable No	Deliverable title	Delivery date	Nature	Dissemination level
1	Research Handbook	2	R	CO
2	Preliminary meeting	2	E	CO
3	Quality assessment paper	2	R	CO
4	Country Report	6	R	CO
5	Draft Questionnaire	6	D	CO
6	Centre website	3	P	PU
7	Newsletter	Two-monthly starting 2	P	PU
8	Scientific meeting	7	E	CO
9	Questionnaire A	8	P	PU
10	Questionnaire B	7	P	PU
11	Handbook	7	R	CO
12	Evaluation paper	7	R	CO
13	Data base	14	P	PU
14	Research paper	18	R	PU
15	Seminars	23	E	PU
16	Information material	22	P	PU
17	Multilingualism for Children	22	P	PU
18	Multilingualism and Migration			
19	International Conference on Multilingualism and Migration	30	E	PU
20	Overall evaluation	30	R	CO
21	Publication of the proceedings	36	P	PU

Add rows as necessary

<b>Workpackage Number</b>	1	<b>Workpackage Type</b>	MNGT
---------------------------	---	-------------------------	------

<b>Workpackage title:</b>	Preliminary meeting		
<b>Start</b> Month number	1	<b>End</b> Month number	2
<b>Duration</b> in number of months	2		
<b>Description of workpackage</b>			
<p>A Project Management (PM) team is created. The PM team will have the task to supervise and organise the work of the consortium members; it will be composed by two Project Managers and one representative from each consortium member.</p> <p>This meeting is needed in order to discuss scientific and organisational issues and in particular to define the scientific parameters and the methodologies to be adopted all along the project. The participants will have to work together in order to highlight the specific issues of each country and to prepare the Country reports. All the key staff from all the consortium members will participate to the meeting. The PMs at unistrapg will organise and coordinate the preparation of the meeting. Working language of the meeting will be Italian and English (if needed). The consortium members will be in contact through emails.</p> <p>During the meeting a Quality Control Board composed by international experts will be appointed by the PM team in order to assess quality standards.</p>			

### ***Deliverables – outputs / products / results***

<b>Deliverable number</b>	1
<b>Title</b>	Research handbook
<b>Type of outcome / product / results</b>	<i>Discussion document</i>
<b>Description:</b>	
<p>A working paper will be produced. The documents will outline the scientific guidelines to be used during the project and particularly to realise the Country reports (Workpackage 4). Such paper constitutes the scientific handbook the consortium members will have to use throughout the duration of the project. End users will be the consortium members. The working paper will be written in Italian and, if needed translated to make it usable by the Quality Control Board.</p>	

Add tables as necessary

<b>Deliverable number</b>	2
<b>Title</b>	Preliminary meeting
<b>Type of outcome / product / results</b>	<i>Meeting of the consortium members</i>
<b>Description:</b>	
<p>A 4 days meeting with all the consortium members will take place at the University for Foreigners of Perugia. The working language will be Italian.</p>	

### ***Consortium partners involved:***

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will coordinate and organise the meeting. The Scientific coordinator of the project will supervise the preparation of the Handbook (Deliverable 1) and the scientific organisation of the meeting. The PM team will appoint the QCB
	P(2)	RO	UBB	The researchers will work in coordination with the partners to

## Application identification: MERIDIUM

				prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB
	P(3)	RO	UTBV	The researchers will work in coordination with the partners to prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB
	P(4)	PT	FCSH-UNL	The researchers will work in coordination with the partners to prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB
	P(5)	ES	USAL	The researchers will work in coordination with the partners to prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB
	P(6)	MT	UoM	The researchers will work in coordination with the partners to prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB
	P(7)	SI	UP	The researchers will work in coordination with the partners to prepare the meeting. During the meeting they will contribute to the realisation of the Handbook (Deliverable 1). The PM team will appoint the QCB

Add rows as necessary

## Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget.

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
<b>Lead partner:</b>	P(1)	IT	unistrapg	50	60			110
	P(2)	RO	UBB		30			30
	P(3)	RO	UTBV		40			40
	P(4)	PT	FCSH-UNL		40			40
	P(5)	ES	USAL		40			40
	P(6)	MT	UoM		30			30
	P(7)	SI	UP		40			40
<b>Total</b>				50	280			330

Insert rows as necessary

## Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(nr)				

## Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Travel and subsistence expenses for the meeting:

- Subsistence costs for the staff participating to the meeting (22 persons x 4 days)
- Travel costs for the staff participating in the meeting (return flight for 22 persons)
- Subsistence costs for the staff at UNISTRAPG participating to the meeting (8 persons x 4 days)

## Application identification: MERIDIUM

### Equipment costs:

- 1 Laptop for the PM

<b>Workpackage Number</b>	2	<b>Workpackage Type</b>	QPLN
---------------------------	---	-------------------------	------

<b>Workpackage title:</b>	Quality assurance		
<b>Start</b> Month number	2	<b>End</b> Month number	2
<b>Duration in number of months</b>			1
<b>Description of workpackage</b>			
The Quality Control Board (QCB) appointed in WP1 will have to evaluate key Deliverables produced by the consortium members and produce a written report containing advices and observations about the work of the partners.			

## Deliverables – outputs / products / results

<b>Deliverable number</b>	3
<b>Title</b>	Quality assessment paper
<b>Type of outcome / product / results</b>	Paper
<b>Description:</b>	
The Quality assessment paper will indicate the pertinence and correctness of the scientific standards set in Deliverable 1. The language of the paper will be chosen accordingly to the preferences of the QCB members.	

## Consortium partners involved:

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will contact the QCB and send them the material

## Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	<b>Partners involved</b>	<b>Country</b>	<b>short name</b>	<b>Number of staff days</b>				
				<b>Category 1</b>	<b>Category 2</b>	<b>Category 3</b>	<b>Category 4</b>	<b>Total</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	2				2
	P(nr)							
	P(nr)							
<b>Total</b>				2				2

Application identification: MERIDIUM  
**Tasks that will be subcontracted**

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(1)	IT	UNISTRAPG		The UNISTRAPG will subcontract to the QCB the quality assessment. The QCB will complete a Quality assessment paper

**Explanation of workpackage expenditures**

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

<b>Workpackage Number</b>	4	<b>Workpackage Type</b>	DEV
---------------------------	---	-------------------------	-----

<b>Workpackage title:</b>	Country reports		
<b>Start</b> Month number	3	<b>End</b> Month number	6
<b>Duration</b> in number of months			4
<b>Description of workpackage</b>			
<p>Aim of the Country reports is to draft a census of linguistic minorities originated from migration that are present in each country, in order to determine their location and their characteristics. In Romania, "exporting" country of emigration, the country report will have the objective of locating the areas with the highest rate of emigration.</p> <p>Each partner country will prepare the Country report according to the hints provided in the working paper elaborated in Workpackage 1 and taking into consideration the parameters expressed in Workpackage 2. Such activity constitutes the basis for further processing the questionnaires. Each partner will contact those NGOs, Trade Unions (where relevant), Chambers of Commerce, Public Authorities (at local and national level) and ethnic organisations that are already operating within the territory on migrant issues and will compare the datasets. Starting from these information each partner will draft a Country report. At the end of this Workpackage each partner will be able to indicate the more relevant case studies to be considered for further investigations (Workpackage 7).</p> <p>Each partner will provide translation of the Country report in the required languages.</p> <p>An e-format of the Country report will be prepared and submitted to the Study Centre in order to be uploaded on the website. The partners will be in touch with each other through video-conferences and emails. Coordinating partner will be the unistrapg.</p> <p>Another task of the WP is to analyse the information collected and systematised in the Country reports and to realise a preliminary draft of the questionnaires. At the meeting in WP 5 this drafts will be compared and a final draft realised. Two different draft versions of the questionnaire will be prepared: one to be submitted to the students of targeted Primary schools, the other to be submitted to adults residents in the targeted area.</p>			

**Deliverables – outputs / products / results**

<b>Deliverable number</b>	4
<b>Title</b>	Country Reports
<b>Type of outcome / product / results</b>	Country Report
<b>Description:</b>	

## Application identification: MERIDIUM

This files will have to provide the researchers with an immediate outlook over the basic linguistic needs arising in each country. The papers should stress linguistic peculiarities related to migrant issues that are present in each country. Each partner will realise the Report in the National language (languages), the reports will be translated by each partner in Italian and a summary to be published on the website will also be provided in English.

<b>Deliverable number</b>	5
<b>Title</b>	Draft Questionnaire
<b>Type of outcome / product / results</b>	Draft of the questionnaires
<b>Description:</b>	
Each partner will prepare a preliminary draft of the questionnaire to be proposed at the Scientific meeting of WP 5. End users will be all the consortium members who will take part in the meeting.	

### Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The Unistrapg will coordinate the work of the partners in achieving deliverable 4. Unistrapg will conduct the research as delineated in WP 4. . The UNISTRAPG will prepare a draft of the questionnaires to be discussed during the meeting in WP 5.
	P(2)	RO	UBB	The UBB will coordinate its research work with the UTBV and prepare Deliverable 4. The will prepare a draft of the questionnaires to be discussed during the meeting.
	P(3)	RO	UTBV	The UTBV will coordinate its research work with the UBB and prepare Deliverable 4. The UNL will prepare a draft of the questionnaires to be discussed during the meeting.
	P(4)	PT	FCSH-UNL	The UNL will conduct the research work in its own Country and prepare deliverable 4. The UNL will prepare a draft of the questionnaires to be discussed during the meeting.
	P(5)	ES	USAL	The USAL will conduct the research work in its own country and prepare deliverable 4. The USAL will prepare a draft of the questionnaires to be discussed during the meeting.
	P(6)	MT	UoM	The UoM will conduct the research work in its own country and prepare deliverable 4. The U will prepare a draft of the questionnaires to be discussed during the meeting.
	P(7)	SI	UP	The UP will conduct the research work in its own country and prepare deliverable 4. The UP will prepare a draft of the questionnaires to be discussed during the meeting.

### Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	50	120			170
	P(2)	RO	UBB		60			60
	P(3)	RO	UTBV		80			80
	P(4)	PT	FCSH-UNL		80			80
	P(5)	ES	USAL		80			80
	P(6)	MT	UoM		60			60
	P(7)	SI	UP		80			80

Total			50	560		610
-------	--	--	----	-----	--	-----

### Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task

### Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

<b>Workpackage Number</b>	3	<b>Workpackage Type</b>	DISS
---------------------------	---	-------------------------	------

<b>Workpackage title:</b>	Creation of a Study and Documentation Centre in Multilingualism in the Mediterranean Europe				
<b>Start</b> Month number	1	<b>End</b> Month number	36	<b>Duration</b> in number of months	36
<b>Description of workpackage</b>					
<p>A Study and Documentation Centre in Multilingualism in the Mediterranean Europe will be created at the University for Foreigners of Perugia. The Centre will promote Best Practices and innovative policies related to migration policies and multilingualism in the Mediterranean. The Centre will house a small but extremely specialised library and will be the engine and heart of the whole project. Objective of the Centre will be to regroup and make available to all interested target groups the research outcomes that will be produced throughout the project. In order to do so a dedicated Centre website linked to the websites of all consortium members' institutions will be projected and realised. The website will contain all the information elaborated in WP 4, 7, 9, 12. Such information will be available in all the consortium languages (Italian, Spanish, Romanian, Slovenian, Maltese, Portuguese) and abstracts will be available in English.</p> <p>The Centre will prepare and distribute a two-monthly newsletter.</p> <p>The Centre will be maintained during the duration of the project and after by dedicated technical staff at the UNISTRAPG that will work uniquely on the project. The website will also host the data base containing all the material elaborated by the partners. The technical staff together with the PMs at UNISTRAPG will coordinate the work of every partner involved in the project. In particular they will collect and upload the data gathered by the consortium in workpackage 4 and 7. The consortium members will be in touch through video-conferences and emails. The translation of the scientific and statistic data will be powered by each partner.</p> <p>The Centre as well as the website will be sustained after the end of the project with the function not only of disseminating the outcomes of the project, but also to provide consultancy to end users such as Local and National Public Authorities, Primary and Higher education institutions; other target group could be represented by those scholars not directly involved in the project but with interests related to it. The website could therefore become a forum for the exchange of experiences and the development of Best Practices.</p>					

### Deliverables – outputs / products / results

<b>Deliverable number</b>	6
<b>Title</b>	Centre website
<b>Type of outcome / product / results</b>	Dissemination strategy
<b>Description:</b>	
Due to its peculiar nature the Centre website will be the main and wider dissemination instrument as well as the core of the project itself. End users will be Public Entities (Primary Schools, Local and National Public Authorities, Social Services), Enterprises interested in export or with	

## Application identification: MERIDIUM

particular international interests in the countries involved in the consortium, Chambers of Commerce, Trade Unions. The content of the main pages of the website will be available in all the consortium languages in order to facilitate the communication among them. All data and information as well as events carried out by the partnership will be published and advertised on the website. The website will have a counter in order to control the effectiveness of its dissemination activity.

<b>Deliverable number</b>	7
<b>Title</b>	<i>Newsletter</i>
<b>Type of outcome / product / results</b>	Dissemination strategy
<b>Description:</b>	
The newsletter will be both a dissemination strategy directed to the targeted groups and an information medium that will help the consortium members to be updated with all the project developments. End users will be the consortium members and a list of interested individuals and organisations selected by the partners in each country. The text of the newsletter will be translated by each partner in its language.	

### ***Consortium partners involved:***

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The technical staff will ideate, build and maintain for the duration of the project the Centre website. The technical staff together with the PMs will also coordinate the editing of the newsletter. The PMs will coordinate and overview the work of the partners. Scientific staff will provide the staff at the Centre with the information to be uploaded.
	P(2)	RO	UBB	Each partner will provide the Study Centre with the material to be uploaded onto the website. The UBB and UTBV will coordinate their efforts for the translation of the documents.
	P(3)	RO	UTBV	Each partner will provide the Study Centre with the material to be uploaded onto the website. The UBB and UTBV will coordinate their efforts for the translation of the documents.
	P(4)	PT	FCSH-UNL	Each partner will provide the Study Centre with the material to be uploaded onto the website. The partners will also provide the Centre with the translation of the documents in the relevant languages.
	P(5)	ES	USAL	Each partner will provide the Study Centre with the material to be uploaded onto the website. The partners will also provide the Centre with the translation of the documents in the relevant languages.
	P(6)	MT	UoM	Each partner will provide the Study Centre with the material to be uploaded onto the website. The partners will also provide the Centre with the translation of the documents in the relevant languages.
	P(7)	SI	UP	Each partner will provide the Study Centre with the material to be uploaded onto the website. The partners will also provide the Centre with the translation of the documents in the relevant languages.

### ***Resources required to complete workpackage***

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	<b>Partners involved</b>	<b>Country</b>	<b>short name</b>	<b>Number of staff days</b>				<b>Total</b>
				<b>Category 1</b>	<b>Category 2</b>	<b>Category 3</b>	<b>Category 4</b>	
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	125	60	540		725
	P(2)	RO	UBB		30			30
	P(3)	RO	UTBV		40			40
	P(4)	PT	FCSH-UNL		40			40

## Application identification: MERIDIUM

	P(5)	ES	USAL		40			40
	P(6)	MT	UoM		30			30
	P(7)	SI	UP		40			40
<b>Total</b>				125	280	540		945

### Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P1				

### Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Equipment for the Study Centre:

- 2 Workstations
- Books for the Study Centre Library
- Backup Utility
- Server for the website
- Software for data base management

<b>Workpackage Number</b>	5	<b>Workpackage Type</b>	MNGT
---------------------------	---	-------------------------	------

<b>Workpackage title:</b>	Scientific meeting		
<b>Start</b> Month number	7	<b>End</b> Month number	7
<b>Duration in number of months</b>	1		
<b>Description of workpackage</b>			
<p>Aim of this workpackage is compare the different drafts of the questionnaires and to realise the final versions. The key staff of every consortium member will meet at the UNISTRAPG , discuss the outcome of WP4 and realise the final version of the questionnaires.</p>			

### Deliverables – outputs / products / results

<b>Deliverable number</b>	8
<b>Title</b>	Scientific meeting
<b>Type of outcome / product / results</b>	meeting
<b>Description:</b>	
A 4 days meeting will take place at the UNISTRAPG. The PM team will organise and manage the meeting. All the consortium members will be involved.	

<b>Deliverable number</b>	9
<b>Title</b>	

## Application identification: MERIDIUM

	Questionnaire A
Type of outcome / product / results	questionnaire
Description:	
<p>This questionnaire addresses Primary schools pupils. The draft prepared during the meeting will be developed by a graphic designer and realised as a comic in order to make it more user friendly to the specific target group. A model for data entry will be realised. The questionnaire will be translated in all the languages of the consortium by each partner</p>	

<b>Deliverable number</b>	10
Title	Questionnaire B
Type of outcome / product / results	questionnaire
Description:	
<p>This questionnaire will consist of a series of close and open questions. Target group will be the adult population resident in the case study area. A model for data entry will be realised. The questionnaire will be translated in all the languages of the consortium by each partner</p>	

<b>Deliverable number</b>	11
Title	Handbook
Type of outcome / product / results	Working paper
Description:	
<p>The guidelines to conduct the questionnaires are here specified. The Handbook will be translated in all the consortium languages</p>	

### ***Consortium partners involved:***

	Partner number	Country	Short-name	Role and tasks in the workpackage
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will organise the meeting and coordinate the work of the partners. Scientific staff and in particular those with a specific preparation in Social Sciences Methodologies will coordinate the realisation of the final draft of the questionnaires. The model for data entry will be prepared.
	P(2)	RO	UBB	The key staff will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.
	P(3)	RO	UTBV	The key staff and in particular those with a specific preparation in Social Sciences Methodologies will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.
	P(4)	PT	FCSH-UNL	The key staff will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.
	P(5)	ES	USAL	The key staff will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.
	P(6)	MT	UoM	The key staff will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.
	P(7)	SI	UP	The key staff will participate to the meeting and realise the final outcome of the questionnaires. The model for data entry will be prepared.

**Resources required to complete workpackage**

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	30	60			90
	P(2)	RO	UBB		30			30
	P(3)	RO	UTBV		40			40
	P(4)	PT	FCSH-UNL		40			40
	P(5)	ES	USAL		40			40
	P(6)	MT	UoM		30			30
	P(7)	SI	UP		40			40
<b>Total</b>				30	280			310

**Tasks that will be subcontracted**

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(1)	IT	UNISTRAPG		The UNISTRAPG will subcontract the realisation of the comics for Deliverable 9 to a specialised agency

**Explanation of workpackage expenditures**

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Travel and subsistence expenses for the meeting:

- Subsistence costs for the participants to the meeting (22 persons x 4 days)
- Travel costs for the participants to the meeting (22 return flights)
- Subsistence costs for the local participants to the meeting (8 persons x 4 days)

Other costs

- Printing costs for Deliverables 9 and 10

<b>Workpackage Number</b>	6	<b>Workpackage Type</b>	QPLN
---------------------------	---	-------------------------	------

<b>Workpackage title:</b>	Second stage evaluation		
<b>Start</b> Month number	7	<b>End</b> Month number	7
<b>Duration</b> in number of months			1
<b>Description of workpackage</b>			
The QCB will receive Deliverables 9, 10 and 11; the Board will see to realise an evaluation paper.			

**Deliverables – outputs / products / results**

# Application identification: MERIDIUM

<b>Deliverable number</b>	12
Title	Evaluation Paper
Type of outcome / product / results	Paper
Description:	
The Evaluation paper will evaluate the relevance of the questionnaires and of the methodologies adopted in Deliverables 9, 10 and 11. The language of the paper will be chosen accordingly to the preferences of the QCB members. End users will be the consortium members.	

## Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will contact the QCB and send them the material
	P(nr)			Limit 400 characters
	P(nr)			

## Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	3				3
	P(nr)							
	P(nr)							
<b>Total</b>				3				3

## Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(1)	IT	UNISTRAPG		The UNISTRAPG will subcontract to the QCB the quality assessment. The QCB will complete an Evaluation paper

## Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

<b>Workpackage Number</b>	7	<b>Workpackage Type</b>	DEV
---------------------------	---	-------------------------	-----

<b>Workpackage title:</b>	Questionnaires administration		
<b>Start</b> Month number	8	<b>End</b> Month number	14
<b>Duration</b> in number of months	7		

## Application identification: MERIDIUM

### Description of workpackage

The partners will translate the questionnaires in the appropriate languages and administer them to the target groups delineated in Workpackage 4 and 5.

In each partner country a researcher will personally meet the school managers of targeted primary schools in order to explain and highlight the motivations behind the research project and the importance of multilingualism and will present Questionnaire A (Deliverable 9) to school managers and teachers that will afterwards present it to their pupils. This methodology should facilitate the approach that children may have with the Questionnaire itself and with the issue of Multilingualism in particular. The teachers represent an ideal and chartered channel to approach pupils of Primary schools.

Alike a researcher will personally bring Questionnaire B to the targeted channel institutions (selected country by country), present it to the operators and then assist to the submission of the questionnaires, being available for any needed clarification.

Together with questionnaire administration the researcher will also conduct a context analysis aimed at spotting and analyzing local linguistic policies, the presence of significant projects, and the presence of ethnic and/or intercultural associations operating in the area.

The data collected will be processed at the Study Centre at UNISTRAPG following the guidelines set in WP5 in order to form the data-base. An e-publication containing the data of the Country reports (Deliverable 4) and the Questionnaires (Deliverables 9 and 10) will be edited by the PM team at UNISTRAPG.

### Deliverables – outputs / products / results

<b>Deliverable number</b>	13
<b>Title</b>	Data base
<b>Type of outcome / product / results</b>	Working data
<b>Description:</b>	
The collected data will be processed by each partner and sent to the Study Centre at unistrappg. The technical staff at UNISTRAPG will upload the data into the Centre website. End users at this stage are all the consortium members involved in the project, the NGOs, ethnic associations, local governments, school managers.	

### Consortium partners involved:

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will coordinate the researchers that will administer the questionnaires in the selected Schools and relevant organisations. The researchers will directly submit the questionnaires. Afterwards the researchers assisted by PMs and technical staff will process and upload the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(2)	RO	UBB	The researchers will directly administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff will process and upload the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(3)	RO	UTBV	The researchers will directly administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff will process and upload the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(4)	PT	FCSH-UNL	The researchers will administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff at UNISTRAPG will process the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(5)	ES	USAL	The researchers will administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff at

## Application identification: MERIDIUM

				UNISTRAPG will process the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(6)	MT	UoM	The researchers will administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff at UNISTRAPG will process the obtained material. Researchers will also conduct context analysis on the case study territory.
	P(7)	SI	UP	The researchers will administer the questionnaires. Afterwards the researchers assisted by PMs and technical staff at UNISTRAPG will process the obtained material. Researchers will also conduct context analysis on the case study territory.

## Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	75	180			255
	P(2)	RO	UBB		90			90
	P(3)	RO	UTBV		120			120
	P(4)	PT	FCSH-UNL		120			120
	P(5)	ES	USAL		120			120
	P(6)	MT	UoM		90			90
	P(7)	SI	UP		120			120
<b>Total</b>				75	840			915

## Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(nr)				

## Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Other costs:

- Refunding for short travel of the consortium members employed in questionnaire submission in case study areas

<b>Workpackage Number</b>	8	<b>Workpackage Type</b>	DEV
---------------------------	---	-------------------------	-----

<b>Workpackage title:</b>	Data analysis		
<b>Start Month number</b>	15	<b>End Month number</b>	18
<b>Duration in number of months</b>	4		

## Application identification: MERIDIUM

### Description of workpackage

The collected data will be analysed and systematised by each partner. Aim of the analysis is to draft a research paper that should contain the preliminary conclusions of the consortium about multilingualism policies already adopted in the different countries and the proposals that arise from the survey (WP 7).

With this study the researchers should be able to identify some intercultural indicators aimed at evaluating the linguistic integration in each partner country.

The data will be sent to the Centre and uploaded on the website.

### Deliverables – outputs / products / results

<b>Deliverable number</b>	14
<b>Title</b>	Research paper
<b>Type of outcome / product / results</b>	Research paper
<b>Description:</b>	
The research paper will draft the preliminary outcomes of the project. It will be edited by the PM team at unistrapp. End users will be the consortium members and the Quality Control Board. The paper will be realised in e-format, sent to the QCB and uploaded onto the Centre's website. The paper will be realised in all the consortium languages and in English	

### Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will coordinate the collection of the analysed data from each partner and edit the paper. The technical staff will upload it on the website. The Researchers will realise the analysis and identify the indicators.
	P(2)	RO	UBB	The Researchers will realise the analysis and identify the indicators.
	P(3)	RO	UTBV	The Researchers will realise the analysis and identify the indicators.
	P(4)	PT	FCSH-UNL	The Researchers will realise the analysis and identify the indicators.
	P(5)	ES	USAL	The Researchers will realise the analysis and identify the indicators.
	P(6)	MT	UoM	The Researchers will realise the analysis and identify the indicators.
	P(7)	SI	UP	The Researchers will realise the analysis and identify the indicators.

### Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				Total
				Category 1	Category 2	Category 3	Category 4	
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	48	150			198
	P(2)	RO	UBB		75			75
	P(3)	RO	UTBV		100			100
	P(4)	PT	FCSH-UNL		100			100
	P(5)	ES	USAL		100			100

## Application identification: MERIDIUM

	P(6)	MT	UoM		75			75
	P(7)	SI	UP		100			100
<b>Total</b>				<b>48</b>	<b>700</b>			<b>748</b>

### Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(nr)				

### Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

<b>Workpackage Number</b>	9	<b>Workpackage Type</b>	EXP
---------------------------	---	-------------------------	-----

<b>Workpackage title:</b>	Seminars				
<b>Start</b> Month number	17	<b>End</b> Month number	24	<b>Duration</b> in number of months	8
<b>Description of workpackage</b>					
<p>Each partner will prepare and organise two seminars each addressed to a specific target group: the first will address School managers and Social services; the second will address Chambers of Commerce, Trade Unions and so on. The seminars will be valid as updating course for all those who will be interested in.</p> <p>Aims of these seminars will be:</p> <ul style="list-style-type: none"> <li>▪ to exploit the results obtained in WP 4, 7,8 and to disseminate them to relevant institutional and non-institutional bodies.</li> <li>▪ Create or increase a sensitiveness upon the issue of migration and multilingualism</li> <li>▪ Exploit Best Practices that have arisen from the survey</li> </ul> <p>The local press will be invited to the seminars. Each partner, coordinated by the PM team, will elaborate the material to be prepared for the seminars.</p>					

### Deliverables – outputs / products / results

<b>Deliverable number</b>	15
<b>Title</b>	Seminars
<b>Type of outcome / product / results</b>	Seminar
<b>Description:</b>	
<p>In each partner country two one- day Seminars on Multilingualism will be organised. These seminars will be organised in the form of working groups; in the first one the researchers could share their expertise with the one of school managers, operators of Social Services and local and national politicians. The second will address Trade Unions operators, Chambers of Commerce, Enterprises. Approximately 50 persons will participate to each seminar.</p>	

## Application identification: MERIDIUM

<b>Deliverable number</b>	16
Title	Information material
Type of outcome / product / results	CD-ROM
Description:	
<p>During the seminars information material prepared by each partner will be delivered. The CD-ROM will be realised in all the consortium languages plus English. The CD-ROM will be distributed to all the participants to the seminars and will be sent to all the relevant offices. The CD will also be advertised on the Centre website and via Newsletter so that even if who could not attend the seminars, but is interested in the project outcomes, will be able to request the material.</p>	

<b>Deliverable number</b>	17
Title	Multilingualism for Children
Type of outcome / product / results	Brochure/comics
Description:	
<p>A brochure (20 pages ca.) will be prepared. It will contain the outcomes of the survey and present it to a specific target group. The brochure will be realised as a comics and the texts will be translated in every language of the consortium and in English. The brochure will be published in 10.000 copies</p>	

<b>Deliverable number</b>	18
Title	Multilingualism and Migration
Type of outcome / product / results	Brochure
Description:	
<p>A brochure (20 pages ca.) will be prepared. It will contain the outcomes of the survey and present it to a specific target group. The texts will be translated in every language of the consortium and in English. The brochure will be published in 10.000 copies</p>	

### **Consortium partners involved:**

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	<b>P(1)</b>	IT	UNISTRAPG	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16 , 17 and 18 The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16 ,17 and 18.
	<b>P(2)</b>	RO	UBB	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16, 17 and 18. The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16, 17 and 18.
	<b>P(3)</b>	RO	UTBV	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16 ,17 and 18. The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16 , 17 and 18.
	<b>P(4)</b>	PT	FCSH-UNL	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the

## Application identification: MERIDIUM

				accomplishment of Deliverables 16 , 17 and 18. The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16, 17 and 18.
	P(5)	ES	USAL	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16, 17 and 18 The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16 ,17 and 18.
	P(6)	MT	UoM	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16 , 17 and 18. The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16 , 17 and 18.
	P(7)	SI	UP	Each partner assisted by the PM team, will organise the two seminars. The PM team will coordinate the partners during the accomplishment of Deliverables 16 , 17 and 18. The Researchers will cooperate with the subcontractors providing them with the material needed for the realisation of Deliverables 16 ,17 and 18.

## Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	50	120			170
	P(2)	RO	UBB		60			60
	P(3)	RO	UTBV		80			80
	P(4)	PT	FCSH-UNL		80			80
	P(5)	ES	USAL		80			80
	P(6)	MT	UoM		60			60
	P(7)	SI	UP		80			80
<b>Total</b>				50	560			610

## Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(1)	IT	UNISTRAPG		The UNISTRAPG will subcontract to a specialised agency the realisation of the CD-ROM.
P(1)	IT	UNISTRAPG		The UNISTRAPG will subcontract to a specialised agency the realisation of the Deliverable 17 and 18

## Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Other costs:

- Publicity material for the seminars
- Printing expenses for Deliverables 17 and 18

## Application identification: MERIDIUM

- Coffee breaks and catering expenses for the seminars (approx. 50 persons participating in each seminar)

<b>Workpackage Number</b>	10	<b>Workpackage Type</b>	EXP
---------------------------	----	-------------------------	-----

<b>Workpackage title:</b>	International Conference		
<b>Start</b> Month number	27	<b>End</b> Month number	30
<b>Duration</b> in number of months	4		
<b>Description of workpackage</b>			
<p>The PM team will organise an International Conference that will take place at the unistrapg. Aim of this WP is to disseminate the results of this project to specific and highly specialised target groups. The conference addresses academics and international experts in the fields of migration and multilingualism as well as national authorities and international enterprises.</p> <p>The PM team will spend some months in organising the international conference. During this time the team will keep in contact through emails and video-conferences if required. This preparation period is required to allow the key staff of each consortium member to organise and present his findings and to draw a report of the situation in his country of origin.</p>			

### **Deliverables – outputs / products / results**

<b>Deliverable number</b>	19
<b>Title</b>	International Conference on Multilingualism and Migration
<b>Type of outcome / product / results</b>	International Conference
<b>Description:</b>	
<p>A 3 days conference will be organised by the PM team at the unistrapg. End users will be international academics and scholars, representatives of enterprises working with migrant workers or operating in countries of migration “export”.</p> <p>The Conference is supposed to gather together about 300 persons that could easily be hosted in the “Aula Magna” of the UNISTRAPG.</p>	

### **Consortium partners involved:**

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs and the whole PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation.
	P(2)	RO	UBB	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation
	P(3)	RO	UTBV	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation
	P(4)	PT	FCSH-UNL	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation
	P(5)	ES	USAL	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation
	P(6)	MT	UoM	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation
	P(7)	SI	UP	The PM team will be involved in the organisation of the International Conference. The Researchers will work on the scientific side of the Conference organisation

## Resources required to complete workpackage

Indicative input of consortium staff: The totals provided for staff days should correspond globally with the staff table in the detailed budget

	Partners involved	Country	short name	Number of staff days				
				Category 1	Category 2	Category 3	Category 4	Total
Lead partner:	P(1)	IT	UNISTRAPG	82	120			202
	P(2)	RO	UBB		60			60
	P(3)	RO	UTBV		80			80
	P(4)	PT	FCSH-UNL		80			80
	P(5)	ES	USAL		80			80
	P(6)	MT	UoM		60			60
	P(7)	SI	UP		80			80
<b>Total</b>				<b>82</b>	<b>560</b>			<b>642</b>

## Tasks that will be subcontracted

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(nr)				

## Explanation of workpackage expenditures

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Travel and subsistence expenses for the consortium members:

- Subsistence costs for consortium members participating to the conference (22 persons x 3days)
- Travel costs for the consortium members participating to the conference (22 return flights)
- Subsistence costs for UNISTRAPG personnel (8 persons x 3 days)

Other costs:

- Publicity material for the Conference (leaflets, posters, folders)
- Coffee breaks and costs of interpreters for the Conference

<b>Workpackage Number</b>	11	<b>Workpackage Type</b>	QPLN
---------------------------	----	-------------------------	------

<b>Workpackage title:</b>	Quality assessment		
<b>Start</b> Month number	30	<b>End</b> Month number	30
<b>Duration</b> in number of months	1		
<b>Description of workpackage</b>			
The Quality Control Board will participate to the International Conference (WP 10) and will evaluate the results obtained.			

**Deliverables – outputs / products / results**

<b>Deliverable number</b>	20
<b>Title</b>	Overall Evaluation
<b>Type of outcome / product / results</b>	Paper
<b>Description:</b>	
The QCB will realise an overall evaluation paper that will summarise the project outcomes. A summary of this paper will be included in the final publication WP12. End users will be consortium members and the academia.	

**Consortium partners involved:**

	<b>Partner number</b>	<b>Country</b>	<b>Short-name</b>	<b>Role and tasks in the workpackage</b>
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PMs will organise the QCB travel to Perugia.
	P(nr)			Limit 400 characters
	P(nr)			

**Resources required to complete workpackage**

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

	<b>Partners involved</b>	<b>Country</b>	<b>short name</b>	<b>Number of staff days</b>				
				<b>Category 1</b>	<b>Category 2</b>	<b>Category 3</b>	<b>Category 4</b>	<b>Total</b>
<b>Lead partner:</b>	P(nr)	IT	UNISTRAPG	3				3
	P(nr)							
	P(nr)							
<b>Total</b>				<b>3</b>				<b>3</b>

**Tasks that will be subcontracted**

<b>Partner responsible for Sub-contract</b>	<b>Country</b>	<b>short name</b>	<b>N° days (where appropriate)</b>	<b>Brief description of task</b>
P(1)	IT	UNISTRAPG		The QCB will participate to the Conference in order to evaluate the overall impact and relevance of the project. The QCB will realise a report whose summary will be published on the website

**Explanation of workpackage expenditures**

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Limit 2000 characters

## Application identification: MERIDIUM

<b>Workpackage Number</b>	12	<b>Workpackage Type</b>	DISS
---------------------------	----	-------------------------	------

<b>Workpackage title:</b>	Publication of the proceedings		
<b>Start</b> Month number	30	<b>End</b> Month number	36
<b>Duration</b> in number of months			7
<b>Description of workpackage</b>			
<p>The PM team will collect the contributions of consortium members and of key participants to the conference (WP 10) in order to prepare the final publication. Aim of this WP is to disseminate the results of the project to the academia and to relevant Public Authorities at Local, National and European level. Best Practices and advices emerging from the study conducted by the consortium up until now will be outlined. A summary of the publication will be made available on the website and translated by each partner in the relevant language.</p>			

### Deliverables – outputs / products / results

<b>Deliverable number</b>	21
<b>Title</b>	Proceedings
<b>Type of outcome / product / results</b>	Publication
<b>Description:</b>	
<p>The proceedings will be published in 700 copies and in all the consortium languages plus English and disseminated to all the relevant offices (School Districts, Chambers of Commerce, Trade unions, Public Authorities at Local National and European level, academics, NGOs and ethnic associations)</p>	

### Consortium partners involved:

	Partner number	Country	Short-name	Role and tasks in the workpackage
<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(2)	RO	UBB	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(3)	RO	UTBV	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(4)	PT	FCSH-UNL	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(5)	ES	USAL	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(6)	MT	UoM	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.
	P(7)	SI	UP	The PM team will collect the more relevant interventions and edit the text. The Researchers will prepare their texts.

### Resources required to complete workpackage

**Indicative input of consortium staff:** The totals provided for staff days should correspond globally with the staff table in the detailed budget

Partners involved	Country	short name	Number of staff days					
			Category 1	Category 2	Category 3	Category 4	Total	

## Application identification: MERIDIUM

<b>Lead partner:</b>	P(1)	IT	UNISTRAPG	32	150		182
	P(2)	RO	UBB		75		75
	P(3)	RO	UTBV		100		100
	P(4)	PT	FCSH-UNL		100		100
	P(5)	ES	USAL		100		100
	P(6)	MT	UoM		75		75
	P(7)	SI	UP		100		100
<b>Total</b>				<b>32</b>	<b>700</b>		<b>732</b>

### *Tasks that will be subcontracted*

Partner responsible for Sub-contract	Country	short name	N° days (where appropriate)	Brief description of task
P(nr)				

### *Explanation of workpackage expenditures*

Please explain and justify budget items included in the detailed budget that relate to this workpackage, specifically, where relevant under the headings: "travel and subsistence (of the staff of the consortium)", "equipment" and "other".

Other costs:

Printing costs for the publication of the proceedings

**SECTION 6: JUSTIFICATION OF THE PROJECT IN TERMS OF QUALITY AND RELEVANCE TO THE CALL**

**Part 1 - Lifelong Learning Objectives and Priorities addressed**

Please identify in the box below, which of the <b>Objectives of the Lifelong Learning Programme</b> this application addresses	
CODE	Description
LLP-Obj-d	To reinforce the contribution of lifelong learning to social cohesion, active citizenship, intercultural dialogue, gender equality and personal fulfilment.
Describe briefly how your project addresses this Objective	
<p>The creation of a specialised university network on promotion of multilingualism in Mediterranean Europe intends to promote a culture of inclusion of immigrants in the Countries of the region. Concretely, the census which constitutes the preliminary activity of the network will focus on the main social and linguistic needs of immigrants, involving both adult workers and young students of primary schools while a series of outputs, some of which of permanent character such as the Study and Documentation Centre, will promote inclusion policies and the European citizenship at different levels. It is worth to emphasise that, in spite of the increasing importance of movement of people, namely intra-European (e.g.: Romania is the first 'exporter' of immigrants to Italy, 270,000 people in 2006), there is not a clear perception of the opportunities that a proper integration of the 'new minorities' could offer both to receptor and origin Countries, in terms of social integration with the local community, security, development of economic relations. In particular, integration of immigrants could be strongly supported with adequate policies of linguistic teaching both in the Country of origin and the receptor one, with different learning methods for adult people (also according to their status: unemployed, workers, professional, businessman) and young students of primary schools.</p>	

Please identify in the box below, which of the <b>Specific Objectives</b> this application addresses	
CODE	Description
KA2-SpObj-a	To promote European cooperation in fields covering two or more sub-programmes.
Describe briefly how your project addresses this Objective	
<p>COM-SpObj-a: The census will focus on specific educational needs of young immigrants and young generations of native nationals in primary schools, with special reference to their linguistic needs as an instrument of integration. It will namely detect awareness of multilingualism and tendency to consider it as a resource. The subsequent outputs will also suggest some concrete educational policies, involving teachers and pupils. COM-OpObj-3: As a final result of the network activity there is the promotion of multilingualism in schools as an instrument of intercultural dialogue, both in receptor and exporter Countries. GRU-SpObj-2 - GRU-OpObj-3: The project aims to promote multilingualism also for adult immigrants and in the work places, through the proactive role of NGOs, Chambers of Commerce, Trade Unions. A booklet will be expressly devoted to adult education.</p>	

Please identify in the box below, which of the <b>Operational Objectives</b> this application addresses	
CODE	Description
KA2-OpObj	To promote language learning and support linguistic diversity in Member States.
Describe briefly how your project addresses this Objective	
<p>Less used European languages will be promoted and employed as a tool of communication in the different outputs. Language will also be promoted as a resource for employment and exchange of services, with special reference to the involved economies, whose development rate is under the European average, but with significant internal exchanges.</p>	

Please identify in the box below, which of the <b>2008 Priorities</b> this application addresses	
KA2-Net-3	Developing and promoting the mainstreaming of policies promoting language learning and linguistic diversity at all levels of formal and non formal education.
Describe briefly how your project addresses this Priority	
<p>The increasing movement of people in Europe implies proper strategies aimed at cultural and social inclusion in receptor Countries, in particular an efficient system of linguistic integration. As no successful policy of linguistic integration for immigrants has been so far elaborated in the Mediterranean Europe, the latter represents an ideal laboratory to promote a plural and inclusive multilingualism, also functional to occupational needs of a modern economy. MERIDIUM aims to promote and support the EU multilingualism policies in the region with a study on the connections between educational policies and diffusion of behaviours and a series of further outputs.</p>	

**Lisbon Education & Training Progress Indicators**

(See [http://ec.europa.eu/education/policies/2010/et\\_2010\\_en.html](http://ec.europa.eu/education/policies/2010/et_2010_en.html))

CODE	Target	Description
LIS-G24	Foreign Language Learning	Distribution of lower/upper secondary pupils learning foreign languages
Please explain how this proposal addresses the indicator selected		
<p>Statistics show weakness of relevant multilingual policies as an instrument of inclusion, citizenship and participation in the considered area. On one hand, at school immigrant students have lower success score compared with indigenous colleagues. On the other hand, Italian, Spanish, Portuguese and Romanian citizens are remarkably under the European average as for knowledge of other languages. The project aims to develop the consciousness of the importance of multilingualism as an instrument of citizenship and social inclusion at different levels, such as:</p>		

## Application identification: MERIDIUM

scientific community; policy-makers at different levels; public authorities; Chambers of Commerce; enterprises; NGOs; groups of immigrants and civil society.

### Lisbon Key Competences (See [http://ec.europa.eu/education/policies/2010/et\\_2010\\_en.html](http://ec.europa.eu/education/policies/2010/et_2010_en.html))

CODE	Description
KC2	Communication in the foreign languages.
Please explain how this proposal addresses the competence selected	
Italian, Spanish, Portuguese and Romanian citizens are remarkably under the European average as for knowledge of other languages. The project aims to support promotion of multilingualism policies in Mediterranean Europe as a tool of social integration for immigrants.	

### LLP Horizontal policies

CODE	Description
A - a.1	Promoting and awareness of the importance of cultural and linguistic diversity within Europe, as well as of the need to combat racism, prejudice and xenophobia. – Cultural and linguistic diversity
Please explain how this proposal addresses the policy selected	
The project aims to develop the consciousness of the importance of multilingualism as an instrument of citizenship and social inclusion at different levels, such as: scientific community; policy-makers at different levels; public authorities; Chambers of Commerce; enterprises; NGOs; groups of immigrants and civil society.	

### Complementarity with other policies

CODE	Description
1.6	Employment
Please explain how this proposal addresses the policy selected	
Language will be promoted as a resource for employment and exchange of services, with special reference to the involved economies, whose development rate is under the European average, but with significant internal exchanges.	

## Part 2: Justification of the proposal according to the Award Criteria

This section provides applicants with an opportunity to provide experts with statements in support of their application, as described in the previous sections of this form, according to the award criteria against which they will be judged. More details on these criteria can be found in the Call for Proposals and on the Agency website.

### 1 - Quality of the Work Programme

The final objective of the work programme is to promote and support multilingualism EU policies in Mediterranean countries, bearing in mind the weakness of current actions of integration for immigrants. In particular, will be studied connections between linguistic and educational policies and attitudes concerning linguistic diversity among nationals and immigrants in different countries. At this aim a permanent **Study and Documentation Centre on Multilingualism in Mediterranean Europe** will be created. The project will be implemented in four different phases: **1) country reports** including: (i) a linguistic census aimed at detecting, both in adults and children, awareness of benefit of multilingual competences and tendency to consider it as a resource; (ii) survey and impact evaluation of initiatives, policies and legislation; **2) Centre website** with relevant data base; **3) Seminars and Workshops** aimed at dissemination; **4) consultancy** directed to empowerment of the educational structures.

### 2 - Innovative character

Statistics show weakness of relevant multilingual policies as an instrument of inclusion, citizenship and participation in the considered area. On one hand, at school immigrant students have lower success score compared with indigenous colleagues. On the other hand, Italian, Spanish, Portuguese and Romanian citizens are remarkably under the European average as for knowledge of other languages. The project aims to develop the consciousness of the importance of multilingualism as an instrument of citizenship and social inclusion at different levels, such as: scientific community; policy-makers at different levels; public authorities; Chambers of Commerce; enterprises; NGOs; groups of immigrants and civil society.

### 3 - Quality of the consortium

Universities of MERIDIUM network are specialised or have expertise in the following relevant disciplines: linguistics, sociology of language, methodology of local research, teaching of foreign languages, intercultural and public communication. They also have numerous previous experiences in managing European programmes. The project involves qualified researchers and is organised under the general co-ordination of Unistrapp. All the partners will carry on research activities in the area of competence. In particular, each partner will: elaborate a country report; identify the case study area; administer questionnaires in the relevant area; analyse the data. organise the context analysis. The work is conducted taking into account the specific linguistic, cultural and territorial competences of each partner.

### 4 - European added value

The activities are oriented to a coherent promotion of the European policies (multilingualism and other related sectors, such as: culture, social inclusion, employability, free circulation of people and others). The programme aims at contributing to reinforce cultural sensitiveness towards immigrants, both adults and children, at school and at work, in the considered region, in contributing to the improving of social integration rates, currently under the European average. Less used European languages will be promoted and employed as a tool of communication in the different outputs. Language will also be promoted as a resource for employment and exchange of services, with special reference to the involved economies, whose development rate is under the European average, but with significant internal exchanges. The format is susceptible to be exported in other regions or to interact with other existing institutions. The main outputs of the project, namely the Study and Documentation

## Application identification: MERIDIUM

Centre, have a permanent potential and constitute the basis for future implementations.

### 5 - The cost-benefit ratio

Cost criteria have been elaborated also taking into account the nature of the co-financing partners, which are public bodies subject to different forms of control. They are coherent, balanced according to the needs and based on EU and national budget rules. The quantity and quality of outputs definitely is proportionate to the investments demanded.

### 6 - Relevance

See: KA2-Net-3: Developing and promoting the mainstreaming of policies promoting language learning and linguistic diversity at all levels of formal and non formal education.

### 7 - Impact

The dissemination of the results will involve a vast number of actors, both at high level (scientific world, policy-makers) and popular (adult and children immigrants, civil society).

### 8 - Quality of the valorisation plan (dissemination and exploitation of results)

The outcome of the project will be: 1) a **university network** for promotion of multilingualism; 2) a **Study and Documentation Centre on Multilingualism in Mediterranean Europe**; 3) an on-line **data base**; 4) a periodical **newsletter**; 5) national/local **seminars**; 6) publication of **CD-Rom and booklets** for adults and children); 7) proceedings of the **closing international conference**.

Results will be produced in the six linguistic versions of the partners and addressed to: scientific community; policy-makers at different levels; public authorities; Chambers of Commerce; enterprises; NGOs; groups of immigrants and civil society.

### For networks only: Please demonstrate the extent to which the activities proposed are networking activities

The creation of a network of Universities capable of exchange their scientific and research expertise is crucial for the success of the project. In particular this project is imagined and will work only if the partners will be able to cooperate and share the results of the studies they will conduct in any single country. The research studies of each partner are of paramount importance for the realisation of the final outcome of the project. The establishment of a stable network is guaranteed by the creation of a study center that will have the specific duty of gathering together, advertising, disseminating and make available all the products and results obtained during the project.