

ISCHE 29

The 29th Session of the International Standing Conference
for the History of Education, Hamburg, July 25-28, 2007



Children and Youth at Risk **Approaches in the History of Education**

- Programme -

ISCHE 29

Hamburg, July 25-28, 2007

Acknowledgements

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CULTURAL PROGRAMME

Harbour tour, Saturday, 28 July (03:00 – 04:30 pm)

The tour takes you through the different harbour basins to give you a close-up view of giant ships, channels and canals, container terminals and shipyards. We will go through a lock and also into the canals of the Speicherstadt, the historic warehouse district.

Cruise on the Alster lake by steam boat, Saturday, 28 July (03:00 – 04:30 pm)

The Alster lake is in the heart of the green Hanseatic city of Hamburg and defines the city's image and its lifestyle as a paradise for sailors, rowers and canoeists. Also around the lake you can see people biking, jogging, rollerblading and walking. The tour also takes you through the beautiful green and quiet canals.

Guided walk St. Pauli, Saturday, 28 July (05:00 – 07:00 pm)

Drinking holes, neon lights and catholics - Discovering St. Pauli All around Reeperbahn, Hans-Albers-Platz and Große Freiheit a new cultural and bar scene has caused a renaissance of the harbour quarter. Religious minorities, the former Chinatown, prostitution and the development of St. Pauli as a residential district just outside the gates of the city are other subjects of this walking tour.

GENERAL PROGRAMME

Wednesday, July 25, 2007

15.00-18.30	Registration	Foyer
13.00-16.00	ISCHE Executive Committee Meeting	Conference Room 215
17.00-17.30	Opening Session	Anna-Siemsen-Hörsaal
17.30-18.30	Plenary Lecture I	Anna-Siemsen-Hörsaal
18.45-20.30	Welcome Reception	Foyer

Thursday, July 26, 2007

09.00-10.45	Parallel Paper Sessions	Seminar Rooms
10.45-11.15	Coffee	
11.15-12.05	Plenary Lecture II	Anna-Siemsen-Hörsaal
12.15-13.30	Lunch	Mensa
13.30-15.15	Parallel Paper Sessions	Seminar Rooms
15.15-15.45	Coffee	
15.45-17.30	Parallel Paper Sessions	Seminar Rooms
17:30-18:30	Routledge Drinks Reception	Foyer

Friday, July 27, 2007

09.00-10.45	Parallel Paper Sessions	Seminar Rooms
10.45-11.15	Coffee	
11.15-12.15	Plenary Lecture III	Anna-Siemsen-Hörsaal
12.15-13.30	Lunch	Mensa
13.30-15.15	Parallel Paper Sessions	Seminar Rooms
15.15-15.45	Coffee	
15.45-17.30	ISCHE General Assembly	Anna-Siemsen-Hörsaal
17.30-18.00	Poster Session	Foyer
20.00	Conference Banquet (Planten un Blomen)	Café Seeterrassen

Saturday, July 28, 2007

09.00-10.45	Parallel Paper Sessions	Seminar Rooms
10.45-11.00	Coffee	
11.00-12.00	Plenary Lecture IV	Anna-Siemsen-Hörsaal
12.00-12.30	Closing Session	Anna-Siemsen-Hörsaal
12.30-13.30	Lunch	Mensa
13.30-14.45	ISCHE Executive Committee Meeting	Conference Room 215
15.00	Cultural Program	

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PLENARY KEYNOTE LECTURES

Wednesday, 5.30-6.30 p.m.

Prof. Dr. **Jeroen J. H. Dekker**, University of Groningen, Netherlands: **Children at Risk in History: A Story of Expansion**

Chair: Prof. Dr. Christine Mayer

Thursday, 11.15-12.15 a.m.

Prof. Dr. **Catherine J. Kudlick**, University of California at Davis, USA: **Disability, Childhood, and History: Lessons for the Mainstream**

Chair: Prof. Dr. Birgit Herz

Friday, 11.15-12.15 a.m.

Prof. Dr. **Ibrahima Thioub**, University Cheik Anta Diop, Dakar, Senegal: **The Abolition of Slavery (1848) in Senegal and its Impact on Domestic Child Labour**

Chair: Prof. Dr. Carola Groppe

Saturday, 11.00-12.00 a.m.

Prof. Dr. **Juliane Jacobi**, University of Potsdam, Germany: **Orphans and Orphanages between Charity and Education. The Case of the 17th and 18th Centuries**

Chair: Prof. Dr. Ingrid Lohmann

PARALLEL PAPER SESSIONS

Parallel Paper Session A

A1: 19th Century Missionary Infant Schools in Three Colonial Settings: Native Children ‘at Risk’ in India, New Zealand, and Canada (PANEL)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 105

Chair: Larry Prochner (Canada)

May, Helen	New Zealand (eng)	Civilizing the precocious Maori child: a case study in New Zealand
Kaur, Baljit	New Zealand (eng)	Gathering the destitute child: a case study in India
Prochner, Larry	Canada (eng)	Constraining the wild Indian child: a case study in Canada

A2: Early Childhood Institutions – Care Taking in the 19th and Early 20th Centuries

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 105

Chair: María del Mar del Pozo Andrés (Spain)

Konrad, Franz-Michael	Germany (eng)	Care – not education! The beginnings of early childhood education and care in Germany (1800 to 1850)
Albisetti, James C.	USA (eng)	Young Neapolitans at risk: Julie Schwabe and the Hamburg-Manchester-Naples Connection
Chileno Milla, Juan	Peru (spa)	Taking care of God’s and homeland’s children: the society for helping children and the beginning of children’s education in Peru (cancellation)

A3: Protection, Charity, and Re-Education: Institutions and Discourses in the 19th and 20th Centuries (Session 1)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 105

Chair: Kate Rousmaniere (USA)

Myers, Kevin	Great Britain (eng)	Family matters: juvenile justice, affective relationships and social reform in 19 th century Europe
Thanailaki, Polly	Greece (eng)	Young women at risk: Poverty, malnutrition and philanthropy. The role of charity schools in the Greek society (1830-1899)

A4: Protection, Charity, and Re-Education: Institutions and Discourses in the 19th and 20th Centuries (Session 2)

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 105

Chair: María del Mar del Pozo Andrés (Spain)

Gonçalves Neto, Wenceslau / Magalhães, Justino	Brazil/Portugal (spa)	Childhood future: State and “Brazilians” in Portuguese education in the XIX century
Sanchidrián Blanco, Carmen / Zuñiga Martin, Franzisco	Spain (eng/spa)	Protection and re-education of deprived childhood in Spain: the Casa de la Misericordia (Málaga, 1911-1936)
De Sousa Pintassilgo, Joaquim António	Portugal (spa)	Female asylums in Republican Portugal: The pedagogical debate

A5: Protection, Charity, and Re-Education: Institutions and Discourses in the 19th and 20th Centuries (Session 3)

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 105

Chair: Eugenia Roldán Vera (Germany)

Ferreira Brettas, Anderson Clayton	Brazil (spa)	Teacher Anália Franco (1856-1919): a spiritualistic educator engaged in the feminine education and the racial inclusion in the times of the Brazilian slavery
Toro Blanco, Pablo Andrés	Chile (spa)	Shaping the leaders of the Nation: discipline inside and outside Chilean secondary school, c.1880-c.1920

A6: Protection, Charity, and Re-Education: Institutions and Discourses in the 19th and 20th Centuries (Session 4)

Saturday, July 28, 2007

09.00-10.45 Parallel Paper Session

Seminar Room 105

Chair: Christian Muller (Switzerland)

Djurovic, Arsen	Serbia (eng)	Educational institutions for war orphans in the kingdom of Serbia at the end of 19 th century
Stefanov, Stefan / Terziyska-Stefanova, Milka	Bulgaria (fre)	Bulgarian institutions for children and youth at risk (street children, young thieves and beggars) in the 20s and 30s of the 20th century (cancelled)

Parallel Paper Session B

B1: City Youth, Danger, and Educational Responses (Session 1)

***Fin de siècle* social crisis: Reconstructing the world and the appeal of pragmatism (PANEL)**

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 106

Chair: Daniel Tröhler (Switzerland)

Tröhler, Daniel	Switzerland (eng)	Marxism or Protestant democracy? The Pragmatist response to the perils of metropolis and modern industry in late 19 th century
Bruno-Jofré, Rosa	Canada (eng)	To those in “heathen darkness”: Deweyan democracy and education in the interdenominational missionary discourse of the early twentieth century in the U.S.A.
Johnston, James Scott	Canada (eng)	East is East and West is West and never the twain shall meet: The perils of democratic education in non-democratic contexts

B2: City Youth, Danger, and Educational Responses (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 106

Chair: Anja-Sylvia Göing (Switzerland)

Van Gorp, Angelo	Belgium (eng)	Decroly meets Dewey on the waves of modernity
Grosvenor, Ian	Great Britain (eng)	Geographies of risk: an exploration of city childhoods in early twentieth century Britain
Kilian, Stefanie / Heinze, Carsten	Germany (ger/eng)	The risks of growing up – the pedagogical discourse about the living conditions in cities 1890 – 1914

B3: Moral Risks and Disciplinary Practices in Schools (Session1)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 106

Chair: Wayne J. Urban (USA)

Sustar, Branko	Slovenia (eng)	The teacher as a punisher!? School sanctions in Slovenia in pedagogical theory and practice before and after World War I
Herman, Frederik / Depaep, Marc / Simon, Frank / Van Gorp, Angelo	Belgium (eng)	Pedagogical inertia in schools: Punishment, a specific educational technology
Braster, J.F.A. / Vermeerssen, C.G.L.	Netherlands (eng)	Punishment and pedagogy in public and private schools: Disciplinary practices in Dutch primary education

B4: Moral Risks and Disciplinary Practices in Schools (Session 2)

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 106

Chair: J. F. A. Braster (Netherlands)

Wright, Susannah	Great Britain (eng)	Elementary school pupils at risk? Evidence from school log books c. 1890 – 1918
Thyssen, Geert	Belgium (eng)	The open-air school “Umberto di Savoia”/ “Casa del Sole” (1922-1977) of Milan. A risky business indeed?
Caruso, Marcelo	Germany (eng)	“Ex infima plebe”. The moral risk of teaching children and the opposition to the monitorial system of education. A transnational perspective

B5: Moral Risks and Disciplinary Practices in Schools (Session 3)

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 106

Chair: Angelo Van Gorp (Belgium)

Muller, Christian Alain	Switzerland (fre)	Childhood and social order: The success of the “Scholastic Form” in Geneva (1872-1923)
Lopes dos Santos, Marco Paulo	Portugal (eng)	Childhood and youth at risk seen by the Portuguese 19 th and early 20 th century scholar-researcher travellers in Europe
Timmerman, Greetje	Netherlands (eng)	Being young as a risk

B6: Democratic Education and School Administration

Saturday, July 28, 2007

09.00-10.45 Parallel Paper Session

Seminar Room 106

Chair: Christoph Roith (Spain)

Moreira Machado, Lucy / Carapeto Ferreira, Naura Syria / Schlesener, Anita Helena / Da Silva, Sidney Reinaldo	Brazil (spa)	Democratic administration of the education: reflections on the child and the adolescent in the Brazilian school
Fong, Tsao-Lin	Taiwan (ger/eng)	The struggle for the right to choose different schooling – A history of the alternative education campaign in Taiwan since 1990

Parallel Paper Session C

C1: Risk Factors of Childhood in Medieval and Modern Times

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 205

Chair: Anja-Sylvia Göing (Switzerland)

Wulff, Angelika	Germany (ger/eng)	Risk factors of medieval childhood and youth
Werler, Tobias	Norway (eng)	The body at risk: philanthropy's treatment of the child's body, mind and soul
Todt, Sabine	Germany (eng)	Examination of the anti-onanism-discourse from the late 18 th until the 20 th century in Europe

C2: Moral and Religious Education around 1800

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 205

Chair: Christine Mayer (Germany)

Schmid, Pia	Germany (eng)	Being sent away from home. 18th century Moravian memoirs as source for a widespread practise
Aebi, Sara	Switzerland (ger/eng)	Kept safe from the evil world. The Moravian boarding school for girls in Montmirail between 1766 and 1800
Vacharoglou, Efstratios / Ziogou-Karastergiou, Roula	Greece (eng)	The development of pupils' moral behaviour through handbooks of "Morality" at the end of the 18th and the beginning of the 19th century in Greece

C3: Children and Youth at Risk in the German-speaking Part of Switzerland around 1800

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 205

Chair: Rebekka Horlacher (Switzerland)

Schwab, Andrea	Switzerland (ger)	The elementary school at the end of the 18 th century – a corrective to failed parental education in times of crisis
Godenzi, Luca / Grube, Norbert	Switzerland (ger)	Students with behavioral problems within Pestalozzis Institutes of Education
Horlacher, Rebecca	Switzerland (ger)	Onanism as threat to salvation

C4: Social Work in the 19th Century

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 205

Chair: Anja-Sylvia Göing (Switzerland)

Spies, Anke	Germany (ger/eng)	Child protection, social work with girls and understanding via case studies – Bertha Pappenheims model for residential care
Smyth, Elizabeth	Canada (eng)	“Sisters shall not speak of the defects”: Canadian women religious and youth at risk 1867-1901

Parallel Paper Session D

D1: Being “Normal” or “Disabled”: Eugenics, Darwinism, Medicine, and Pedagogy (Session 1)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 206

Chair: Gisela Miller-Kipp (Germany)

Bernstorff, Florian	Germany (eng)	Evolution as threat and as promise. Darwinism in German educational thought at the end of the 19th century
Bessant, Judith	Australia (eng)	Hard wired for risk: The adolescent brain and neurological science

D2: Being “Normal” or “Disabled”: Eugenics, Darwinism, Medicine, and Pedagogy (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 206

Chair: Eva Matthes (Germany)

Batista da Silva, Vivian / De Cássia Gallego, Rita	Brazil (eng)	“Normal” children’s life construction in Brazilian schools and the consequent increase of children at risk group: an analysis of the organization of teaching practices spread in the pedagogical manuals during the final years of the XIX century and beginning of the XX century
Németh, András	Hungary (ger/eng)	The construction of risk elements in childhood in the first encyclopaedia for the Hungarian elementary school teachers (1911 and 1915)
Silva Martins, Catarina Sofia	Portugal (eng)	For a history of the deaf -and-dumb pupils at Casa Pia de Lisboa

D3: Being “Normal” or “Disabled”: Eugenics, Darwinism, Medicine, and Pedagogy (Session 3)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 206

Chair: Jeroen J. Dekker (Netherlands)

Watts, Rob	Australia (eng)	Child welfare and the science and ethics of risk: Some historical-critical considerations
van Drenth, Annemieke / Baas, Diana	Netherlands (eng)	The only Dutch female eponym. A contextual historiography of the Cornelia de Lange syndrome
Dudeque Pianovski Vieira, Alboni Marisa	Brazil (eng)	The dialectics of inclusion/exclusion: A study of the schools of Hansen's disease patient colonies in the 20th century in Paraná–Brazil

D4: Being “Normal” or “Disabled”: Eugenics, Darwinism, Medicine, and Pedagogy (Session 4)

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 206

Chair: Stephanie Spencer (Great Britain)

Bakker, Nelleke	Netherlands (eng)	An attractive disease: children and neurasthenia in the Netherlands
Lorenz, Karl M. / Vechia, Ariclê	USA / Brazil (eng)	Fernando de Azevedo and the “regeneration” of the “Brazilian race”: Applying eugenic principles through physical education

D5: Classifying: Childhood Experts and Interpreters 1850 – 1960

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 206

Chair: Carola Groppe (Germany)

Granja Josefina	Castro,	Mexico (eng)	To think childhood: conceptions of schooling in Mexico 1850–1930
Amsing, Hilda / De Beer, Fedor		Netherlands (eng)	Selecting the mentally retarded child. The Dutch struggle about the demarcation of expertise

Parallel Paper Session E

E1: Education, the Military, and War Memories

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 207

Chair: Frank Simon (Belgium)

Alves, Claudia	Brazil (fre)	Children in the Brazilian army in the nineteenth century
Hariton, Silviu	Hungary (eng)	Childhood, education and militarism in Romania (1870-1916)
Shibata, Masako	Japan (eng)	The implications of Japan's colonial policy in education: current debates on war memories

E2: Exporting, Displacing and Relocating Children

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 207

Chair: Philippe Savoie (France)

Bates, Rebecca	USA (eng)	The Empire's youth: Reflections on labor and the construction of working-class childhood in late Victorian England
Lucas, Raoul	France (fre)	Children from Réunion island who were sent to the Creuse 'département'
Allender, Tim	Australia (eng)	Girls at risk: imagined innovation, the female learning space and colonial India

E3: Constructing Race and Ethnicity

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 207

Chair: Christian Roith (Spain)

Vechia, Ariclê	Brazil (spa)	The "German danger" in southern Brazil: The threat of children of German descent to the Brazilian national character
Pinto de Almeida, Maria de Lourdes / Dos Santos, Ademir, V.	Brazil	Public policies in education and the exclusion of young Black people from secondary school and university in Brazil: access and retention of ethnic groups at risk
Coté, Joost	Australia (eng)	'The sins of their fathers': Culturally at risk children and the state

E4: Constructing Race and Ethnicity

Friday, July 27, 2007

9.00-10.45 Parallel Paper Sessions

Seminar Room 207

Chair: Joyce Goodman (Great Britain)

Butchart, Ronald E.	USA (eng)	Race, reconstruction, redemption, and the social construction of at-risk children in the U.S. south, 1861-1876
White, Margaret	Australia (eng)	'A noticeable new anger': Evidence of a recurring urgency to address issues of risk in Indigenous education in Australia
McLean, Lorna R.	Canada (eng)	Pedagogical risks: Citizenship and first nation's youth in Canada, 1950s-1960s

E5: Educational Programmes for Ethnic Minorities

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 207

Chair: Kate Rousmaniere (USA)

Fovet, Frédéric	Great Britain (eng)	The historical model of Federal native “residential schools”, its use within Cree communities in Northern Québec (1950–1960s) and its impact on modern native perceptions of education
Raman, Santhiram R. / Tan, Yao Sua	Malaysia (eng)	Mother tongue education of ethnic minorities in Malaysia: marginalization, resilience and responses

Parallel Paper Session F

F1: Women and Girls at Risk: Scientific, Medical and Educational Debates (19th and 20th Centuries) (Session 1)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 020

Chair: Joyce Goodman (Great Britain)

Watts, Ruth	Great Britain (eng)	Who is at risk from whom? Females, science and the nation in late nineteenth and early twentieth century Britain
van Essen, Mineke	Netherlands (eng)	For the benefit of the child. Gender and professionalism in the biography of the Dutch special education professor Wilhelmina Bladergroen (1908 - 1983)

F2: Women and Girls at Risk: Scientific, Medical and Educational Debates (19th and 20th Centuries) (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 020

Chair: Mineke van Essen (Netherlands)

Robles Victoria	Sanjuán, Spain (eng)	Pedagogy, body and sexuality: the construction of the body as a moral reference in girls' education
Cook, Sharon Anne	Canada (eng)	The Canadian woman undergraduate learns to smoke, 1945-1980: Constituting the smart woman smoker as student
Spencer, Stephanie	Great Britain, eng	'I must earn some money! One must be feminine.' Girls at risk. Early school-leaving and early marriage in the 1950s

F3: Women and Girls at Risk: Scientific, Medical and Educational Debates (19th and 20th Centuries) (Session 3)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 020

Chair: Johanna Hopfner (Germany)

Mogarro, Maria João / Martínez Silva, Alicia	Portugal/Brazil, eng	Abandoned girls and teacher education in Portugal by the second half of the XIX century
Kersting, Christa	Germany, ger	Domestic education about 1900 and the risks for girls of the working and the middle class

F4: Vocational and Work Education between Rescue and Disciplin

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 020

Chair: Christine Mayer (Germany)

Crotti, Claudia / Bauder, Tibor	Switzerland (ger/eng)	Work, children, and education in the first half of the 19th century. Socio-political coping and pedagogic concepts in Switzerland
Rafste, Elisabeth Tallaksen	Norway (eng)	Youth at Risk – Vocational Sunday Schools as a form of rescue
Hopfner, Johanna	Austria (eng)	Male and female servants in rural regions of Austria at the turn of the 20 th century. A reconstruction based upon statutory provisions, official reports and memoirs

F5: Vocational and Work Education between Rescue and Disciplin

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 020

Chair: Ruth Watts (Great Britain)

Oelsner, Verónica/ Schulte, Barbara	Germany (eng)	Saving youth from idleness and poverty: Vocational education as a way to discipline and livelihood in Argentina (1880-1920) and China (1917–1937)
Hamel, Thérèse / Marcoux, Richard / Gagné, Mathieu / Larocque, Marie- Josée	Canada (eng)	Children as a specific target in Quebec: Commercial education for a particular group of young lad

Parallel Paper Session G

G1: Thinking Childhood at Risk – Discourses and Constructions (Session 1)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 208

Chair: Annemieke van Drenth (Netherlands)

Vanobbergen, Bruno	Belgium (eng)	The commodification of disabled childhood
Urban, Wayne J.	USA (eng)	What's in a name? Education and the disadvantaged American
Sadovnik, Alan R. / Semel, Susan F.	USA (eng)	“Why can't I live at home: I wouldn't be a problem”: A life history study in the history of special education and disability studies (cancellation)

G2: Thinking Childhood at Risk – Discourses and Constructions (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 208

Chair: Bruno Vanobbergen (Belgium)

Nòbik, Attila	Hungary (eng)	Children at risk in the 'history of education' textbooks in Hungary
Lugli, Rosario S. Genta	Brazil (eng)	Modernized school and “difficult students”: discourses between theory and practice (Brazil, 1960-1970)

G3: Thinking Childhood at Risk – Discourses and Constructions (Session 3)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 208

Chair: Birgit Herz (Germany)

Heinze, Kristin	Germany (ger)	The “Treibhaus-Metapher” (“Greenhouse-metaphor”) – A discourse about the endangering of children through an anticipatory education in the context of the formation of pedagogy as science
Genovesi, Giovanni	Italy (fre)	The “riskful subject” in the fairy tale: Annotations about the education to diversity
Zerbinatti Moraes, Dislane	Brazil (fre)	“My life at School”: Diaries and memories of high school students in the outskirts of the city of São Paulo, Brazil

G4: Educational Programmes for the Civil Society

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 208

Chair: Daniel Tröhler (Switzerland)

Wraga, William G.	USA (eng)	The life adjustment education movement in the USA: a historiographical assessment
Ito, Toshiko	Japan (ger)	Cultivating patriotic sentiment in Japan
Mirel, Jeffrey E. / Halvorsen, Anne-Lise	USA (eng)	The Detroit Citizenship Education Study, 1945 to 1950: Implications for children and youth at risk

G5: Rebuilding Post-War Societies: Youth and Politics

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 208

Chair: Eckhardt Fuchs (Germany)

Jørgensen, Thomas E.	Denmark (eng)	“The old must die” – Alienation, radicalism and working class youth in Germany and Italy during the First World War
Pruneri, Fabio	Italy (eng)	The risk of freedom. Young people and national reconstruction in Italy after the Second World War
Mikonya, György	Hungary (ger)	Education and revolution – Hungary in 1956

G6: The Risk of Being Young: Between Moral Panic and Moral Rehabilitation

Saturday, July 28, 2007

09.00-10.45 Parallel Paper Session

Seminar Room 208

Chair: Philippe Savoie (France)

Attali, Michaël / Saint-Martin, Jean / Denis, Daniel/ Erard, Carine / Alix, Philippe	France (fre/eng)	Social danger and moral rehabilitation of young teenager: An educational stake of the development of Sport in France (1958-1968)
Jan, Chia-Hui	Taiwan (eng)	Beyond the moral panic over children and youth in the age of electronic media: an observation and suggestion at the initial stage of media education in Taiwan

Parallel Paper Session H

H1: Children in 20th Century Wars and in the Holocaust

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 209

Chair: Craig Campbell (Australia)

Koznizky-Gendler, Yehudit	Israel (eng)	Children and youth at risk during the Holocaust
Heinemann, Manfred	Germany (eng)	Beyond World War II and holocaust: Children as orphans and victims
Del Pozo Andrés, María del Mar / Hontañón, Borja / Risueño, Virginia	Spain (eng)	Children at risk in the Spanish Civil War (1936-1939): From refugees to citizens

H2: Iconographical Representations of Childhood and Youth at Risk (Session 1)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 209

Chair: Jeroen H. Dekker (Netherlands)

Roberts, Siân* <i>*Holder of the History of Education (GB) Brian Simon ISCHE Bursary</i>	Great Britain (eng)	Exhibiting children at risk: child art, international exhibitions and save the children fund in Vienna, 1919-1923
Roith, Christian	Spain (eng)	They still draw pictures: the Spanish Civil War seen through children's eyes
Jiménez Trujillo, José Francisco	Spain (eng)	Protection of children during the Spanish Civil War: Art and propaganda on the republican side

H3: Iconographical Representations of Childhood and Youth at Risk (Session 2)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 209

Chair: Ian Grosvenor (Great Britain)

Colaço, Maria Leonor	Portugal (eng)	Photographic representation and the construction of identity in Casa Pia - a boarding school for destitute orphan children
Priem, Karin	Germany (eng)	Photographic investigation of childhood: Visual perceptions of poor children around 1900
Stephanou, Maria	Brazil (span/eng)	The circulation of "Babies' Albums" between 1930 to 1970 in Brazil: Medical and religious discourses creating notions of pureness and danger in infant care.

H4: Struggles for Schooling: Dropouts, Landless Kids, and the Fight for the Preservation of Small Schools

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 209

Chair: Kevin Myers (Great Britain)

Adeyinka, Augustus A.	Botswana (eng)	Youth at Risk: A study of factors influencing the female dropout syndrome in the Botswana basic education system
Kulesza, Wojciech Andrzej	Brazil (eng)	Growing up to be a social ecologist: The education of landless children in Brazil
Cheng, Tung-Liao	Taiwan (eng)	Changing to survive - an analysis of the small-school reform movements in Taiwan

H5: Programmes for Dropouts and Street Children

Friday, July 27, 2007

13.30-15.15 Parallel Paper Session

Seminar Room 209

Chair: Marcelo Caruso (Germany)

Caiceo Escudero, Jaime	Chile (spa)	The origins of <i>El Hogar de Cristo</i> in Chile
Dietzsch Martins, Mary Julia	Brazil (spa)	Children living in the streets

Parallel Paper Session I

I1: Children and Special Needs Education (Session 1)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 211

Chair: Carola Groppe (Germany)

Oliphant, John	Japan (eng)	Changing concepts of discipline and punishment in the education of the disabled in nineteenth century British institutions
Bürkler, Sylvia	Switzerland (ger)	From the initiative to establish a school for morons to the education of deviating children – An analysis of the development of the special schools in the French part of Switzerland in the first half of the 20 th century

I2: Children and Special Needs Education (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 211

Chair: Birgit Herz (Germany)

Bota, Kennedy N.	Germany (eng)	Education of learners with special education needs in Kenya: An appraisal of problems, practices and prospects
Rietveld-van Wingerden, Marjoke	Netherlands (eng)	A German-Dutch pioneer of deaf education: David Hirsch (1813-1895)
Camara Bastos, Maria Helena	Brazil (fre/eng)	The education of the deaf and hard of hearing in Brazil. The contribution of Dr. Menezes Vieira (1848-1897)

I3: Children and Special Needs Education (Session 3)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 211

Chair: Eva Matthes (Germany)

Bellatalla, Luciana	Italy (eng)	Schoolbooks for “special” teachers
Kestere, Iveta / Nimante, Dita	Latvia (eng)	Children with special and exceptional needs – a subject in the teacher training curriculum (Latvia, 1919 – 2005)
Osokoya, Israel Olu	Nigeria (eng)	Educating children and adults with special needs within the context of universal basic education in Nigeria

I4: Delinquency and Judiciary Practices between 1880 and 1960

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 211

Chair: Thérèse Hamel (Canada)

Moutinho Santos, Maria José	Portugal (eng)	Minors at risk and involved in acts of delinquency in Oporto: between social assistance and repression (1880-1911)
Magnanini, Angela	Italy (eng)	Difficult adolescents and education – School and young delinquents in Italy (1895-1899)
David Moreira Costa, Alessandra	Brazil (eng)	Discourses and judiciary practices regarding education of infants involved in criminal trials (1930-1960)

I5: Violence and Punishment

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 211

Chair: Johanna Hopfner (Austria)

Pukánszky, Béla	Hungary	The appearance of the theme of corporal punishment in Hungarian textbooks for teachers in the 19 th century
Carapeto Ferreira, Naura Syria / Reston Pinto, Maria Helena	Brazil	Childhood, youth and violence in Brazil: A history that challenges public policies

Parallel Paper Session J

J1: Child Abuse – Child Protection – Childrens’ Rights? (Session 1)

Thursday, July 26, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 212

Chair: Ingrid Lohmann (Germany)

Richter, Johannes	Germany (ger/eng)	“Good children of bad parents”. Dealing with child neglect and child abuse in Hamburg during the imperial period
Wicki, Monika	Switzerland (ger)	The debates on childrens’ rights and child protection: self-government or control?
Jekayinfa, Alice Arinlade	Nigeria (eng)	Occurrence of some forms of child abuse among secondary school students in Ilorin Town, Nigeria

J2: Child Abuse – Child Protection – Childrens’ Rights? (Session 2)

Thursday, July 26, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 212

Chair: Frank Simon (Belgium)

Moreno, Pedro L.	Spain (spa)	Child protection in the international context in the 1908 reports of Julián Juderías and Álvaro López
Droux, Joëlle	Switzerland (fre)	Children at risk, parents at fault: the Swiss policy of child protection according to the Swiss civil code (1910s-1940s)
De Pauli Bettega, Maria Odette	Brazil (fre)	New social approaches to support children and adolescents: The family and community support basis

J3: Child Abuse – Child Protection – Childrens’ Rights? (Session 3)

Thursday, July 26, 2007

15.45-17.30 Parallel Paper Sessions

Seminar Room 212

Chair: Ingrid Lohmann (Germany)

Miller-Kipp, Gisela	Germany (eng)	Hunger and help: How to feed children in meagre times. Famine and children’s aid in Germany, 1920ies – A regional study
Diniz, Aires Antunes	Portugal (eng)	Father António de Oliveira – pedagogics as a legal utopia
Akanbi, Grace Oluremilekun	Nigeria (eng)	Reaching children and youths at risk in Africa. The contributions of Rochas Foundation, child care trust and complementary rapid education programme (1994-2006)

J4: Programmes and Campaigns for Health and Moral Education, 1870-1960

Friday, July 27, 2007

09.00-10.45 Parallel Paper Sessions

Seminar Room 212

Chair: Birgit Herz (Germany)

RoldánVera, Eugenia	Germany (eng)	Children at risk in post-revolutionary Mexico: the anti-alcohol campaign of 1929
Catani, Denice Barbara / Perin Vicentini, Paula / Palomo, Victor	Brazil (fre)	“When alcohol substitutes milk”: study concerning infantile alcoholism in the discourse of the educational field (1870-1960)

J5: Social Work, State Intervention, and Prevention Programmes

Friday, July 27, 2007

13.30-15.15 Parallel Paper Sessions

Seminar Room 212

Chair: Craig Campbell (Australia)

Dos Santos, Ademir Valdir	Brazil (eng)	Institutional partnerships in drugs prevention: schools', councils' and communities' experiences involving Brazilian children and youth at risk
Dror, Yuval	Israel (eng)	The history of the Israeli non-formal education of children and youth at risk (1920-2000s): Frameworks and dimensions for analysis and policy
Adekanmbi, Gbolagade	Botswana (eng)	Botswana youth at risk: Reflections on a pedagogical intervention

LECTURE

Saturday, July 28, 2007

10.00-10.45 Lecture

Seminar Room 05

Chair: Carola Groppe (Germany)

Müller, Detlef K.	Germany (eng)	Brian Simon Lecture: His life and work
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INTERNATIONAL STANDING WORKING GROUPS (SWG)

Standing Working Group on Cross-Cultural Influences in History of Education at ISCHE 29

Thursday, July 26, 2007

13.30-15.15 Session 1

Seminar Room 06

Convenor: Eckhardt Fuchs (Germany)

Chair: Katja Naumann (Germany)

Fuchs, Eckhardt	Germany (eng)	Introduction: Space in the History of Education: Empirical Evidence and Analytical Approach
Caruso, Marcelo	Germany (eng)	“Enclaved” pedagogy: The “coastal” globalization of the Bell-Lancaster System in the nineteenth century
Vick, Malcolm / Halbert, Kelsey	Australia (eng)	‘Home and Away’: spatiality and constructions of Australia’s ‘place’ in the world in history curricula: 1850-2000
Almeida Pinto, Gelson de/ Buffa, Ester	Brazil (eng)	Manual for integral planning of university campus by Rudolph Atcon

Standing Working Group on History of Teachers' Unions / RESEAU at ISCHE 29

Friday, July 27, 2007

9.00-10.45 Session 1

Seminar Room 06

Chairs: André Robert (France), Jeffrey Tyssens (Belgium)

Mariano Longo, Teresa	France	Politiques néolibérales et syndicalisme enseignant : l'exemple l'Italie
Mani, Philippe	France	Les nouveaux visages de la grève enseignante au Cameroun
Lucas, Raoul	France	Marcel Le Guen, militant syndical à la Reunion : 1953-1963

Friday, July 27, 2007

13.30-15.15 Session 2

Seminar Room 06

Chairs: André Robert (France), Jeffrey Tyssens (Belgium)

Wunder, Dieter / Many, Guillaume	Germany / France	La notion de grève démonstrative des enseignants en Allemagne
Smaller, Harry	Canada	Legislated Passivity: The Canadian Teaching Profession Act and Teacher Militancy

Standing Working Group on Gender in History of Education at ISCHE 29

Friday, July 27, 2007

12.45-13.30

Conference Room 305

Chairs: Mineke van Essen (Netherlands), Ruth Watts (Great Britain)

Standing Working Group on Comparative Lexicography in Theory and History of Education at ISCHE 29

Friday, July 27, 2007

13.30-15.15 Session 1

Seminar Room 205

Chair: Luciana Bellatalla (Italy)

Saturday, July 28, 2007

09.00-10.45 Session 2

Seminar Room 205

Chair: Luciana Bellatalla (Italy)

POSTER SESSION

Poster Session for New Researchers

Friday, July 27, 2007

17.30-18.00 (after General Assembly)

Foyer

Chair: Susanne Spieker (Germany)

Participants

Cabeleira, Helena, University of Lisbon, Portugal

Hontañon González, Borja, University of Alcalá de Henares, Spain

ISCHE 29 Organisation

Local Organising Committee:

Christine Mayer, Ingrid Lohmann, Birgit Herz, Vera King, Carola Groppe, Susanne Spieker, Sylvia Kahouaji (Hamburg)

Programme planning and paper reviewing in close cooperation between the local organising committee, the Section of History of Education of the German Educational Research Association DGfE, and the ISCHE 29 academic board.

Academic Board:

Heidemarie Kemnitz (Braunschweig), Eva Matthes (Augsburg), Christoph Lüth (Potsdam), Klaus Peter Horn (Tübingen), Marcelo Caruso (Berlin), Eckhardt Fuchs (Mannheim)

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